



Living Values™
Education



Living Values Education International: **EVENTS & ACTIVITIES**

January to June 2024

ALIVE would like to thank all of the ALIVE Associates and the Focal Points for LVE who have contributed news of their recent activities for this report. These reports are a wonderful source of inspiration and upliftment and it is both refreshing and humbling to read of the efforts made, often in very challenging circumstances.

For further information about LVE professional development workshops, our online programmes, extensive range of resource materials and LVE generally, please visit ALIVE's website at **www.livingvalues.net**

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Living Values Education International 2024 Country Reports Consolidated

This book is dedicated to the world-wide teams of ALIVE – Associates and Focal Points who form the Association for Living Values Education International. Dedication would not begin to explain the degree of love and selfless commitment to bringing Living Values into the countries they represent.

Many have been with ALIVE since its inception in 2004 and are still very involved at all levels of their community twenty years later. The reach of Living Values Education International has expanded significantly, with more and more countries embracing its principles. Today, we proudly stand at forty-three countries. This growth is further amplified by a dedicated team of Distance Online Facilitators, who extend our reach to countries where Living Values Education International is yet to establish a presence.

All of them are volunteers.

The articles in this issue of LIVING VALUES EDUCATION INTERNATIONAL EVENTS AND ACTIVITY BOOK 2024 are reports taken from the LVE Website:

www.livingvalues.net/country-reports/

on activities carried out between January and June 2024;
a book with the reports for the whole 2024 year will follow in December.



PHILIPPINES COUNTRY REPORT

Focal Point for Living Values Education: Brian U. Bantilan, M.M

Email: Philippines@livingvalues.net

THE PHILIPPINES DEPARTMENT OF EDUCATION, BATAAN DIVISION EMBRACES LVE VALUES-BASED ATMOSPHERE

March 2024

On March 21, 2024, the Philippines Department of Education in Bataan formally requested a special discussion with Brian U. Bantilan as the Focal Point in Living Values Education Philippines. The purpose of this request was to organize a session to foster a Values-Based Atmosphere among educators, Grade 10 Teachers, and officials from the School Division Office Bataan.

The initiative was fully supported by the Education Program Supervisor in Edukasyon sa Pagpapakatao, Ma'am Jacqueline C. Tuazon. The primary objective of this session was to cultivate a nurturing environment conducive to both learning and teaching.

It emphasized the importance of nurturing the hearts and educating the minds of learners and educators alike.

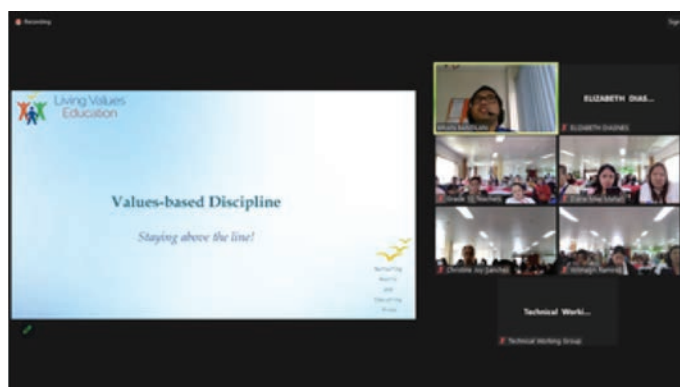
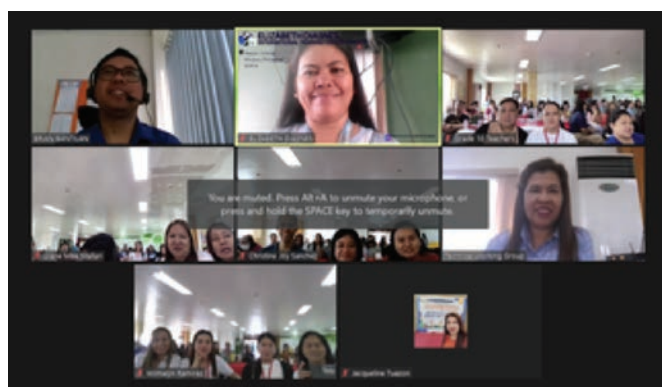
This was envisioned as a positive learning space where individuals are loved, valued, respected, understood, and above all, safe.



During the talk, Mr. Bantilan centered his webinar session on values-based discipline. He highlighted the significance of fostering mutual respect between teachers and students. This entailed offering genuine and specific praise and actively listening to one another.

The session concluded with a focus on posturing positive mindset, particularly with the challenges posed by the younger generation.

Overall, the engagement with Mr. Bantilan provided valuable insights and strategies for creating a harmonious and positive learning environment that promotes both academic and holistic personal development. ✧



LVE DISTANCE FACILITATOR'S TRAINING (DFT) LEVEL 1 COMPLETION CEREMONY CELEBRATES CPSC 4TH YEAR ITED STUDENTS

March 2024

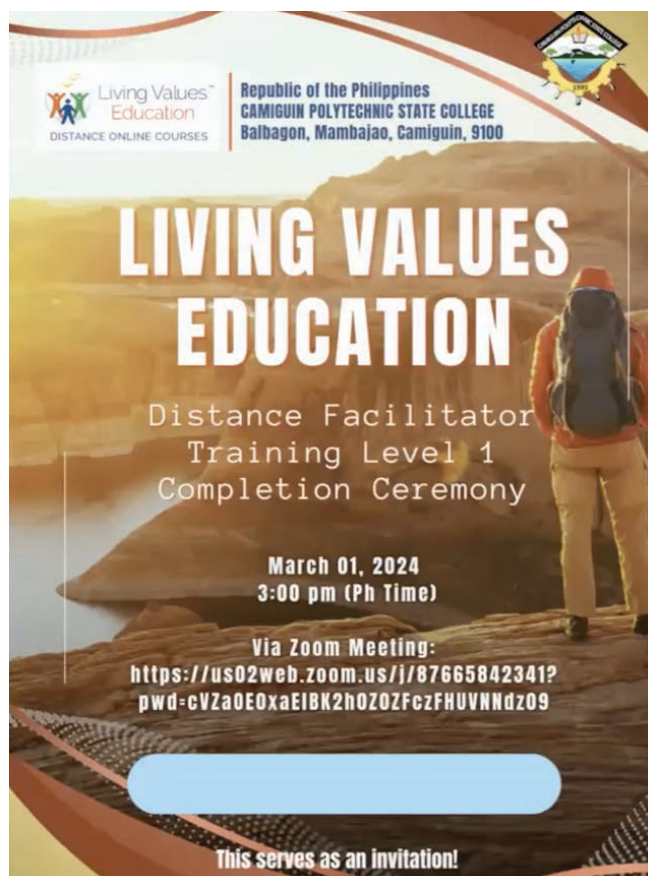
In a celebration of commitment to holistic education, the Living Values Education Distance Facilitator Training Level 1 Completion Ceremony took place in early March 2024. The event, graced by esteemed personalities in the education sector, marked a significant milestone in the journey towards fostering values-based learning environments.

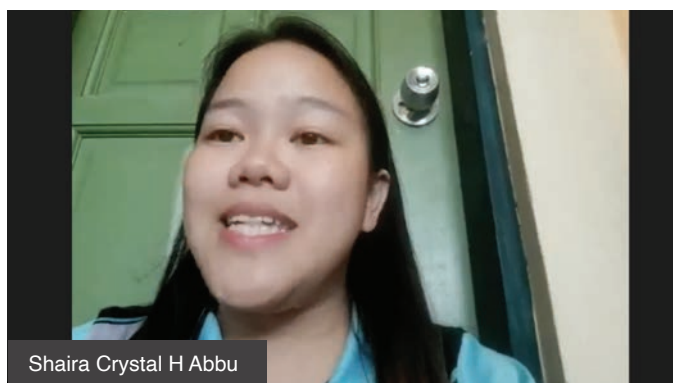
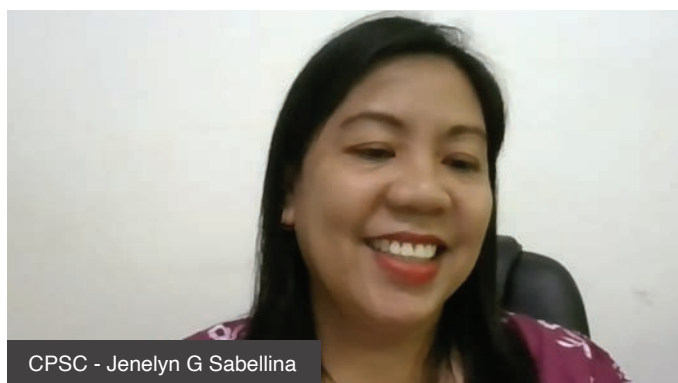
Attended by Mr. Roger Miles, the ALIVE ITC Director, alongside Mr. Brian Bantilan, the LVE Philippine Focal Point, and Ms. Elizabeth Diasnes, an esteemed LVE Facilitator, the ceremony radiated enthusiasm and dedication towards the principles of Living Values Education. Including Dr. Macario B. Oclarit, the College President of CPSC, and Dr. Nena B. Siaboc, the Vice President of Academic Affairs, whose presence underscored the institution's unwavering support for initiatives promoting holistic student development.

Professor Juvy Agbayani, also graced the occasion, sharing the Memorandum of Understanding. Alongside her were fourth-year teaching interns, eager to imbibe the teachings imparted during the completion ceremony into their burgeoning careers.

During the ceremony, it was the fourth-year teaching interns who received the certificates, marking the culmination of their 12-week training journey through comprehensive modules designed to instill essential values in educational practices. This acknowledgment highlighted the interns' dedication and commitment to embracing Living Values Education principles.

With the culmination of this milestone, participants embark on a journey empowered with the tools to instill essential values in their educational practices, fostering environments conducive to holistic growth and societal betterment.





Screenshots from the Zoom meeting

As the ceremony concluded, participants departed with renewed vigor and a shared commitment to embody the principles of Living Values Education in their respective spheres, heralding a brighter future for generations to come.

We invite you to view the video on our Living Values Education YouTube channel at: <https://www.youtube.com/@LivingValuesEducation/videos>



*Words by Cherry Mae M. Salvo
Photos by Ms.Elizabeth Diasnes and Cherry Mae Salvo*

TRANSFORMING LIVES FOR LIFELONG LEARNING: DALUYAN 4.0 EMPOWERS EDUCATORS WITH LIVING VALUES EDUCATION

April 2024

The UNESCO-Asia-Pacific Network for International Education and Values Education (APNIEVE) Philippines recently hosted the much-anticipated DALUYAN 4.0: UKIT MATATAG AT MARANGAL event on April 13, 2024.

This transformative gathering aimed to equip educators with the tools and strategies necessary to foster a values-based atmosphere in both educational settings and everyday life.

A standout feature of the event was the insightful presentation by Sir Brian U. Bantilan, a distinguished Focal Point in Living Values Education Philippines. Through the platform Zoom, Sir shared his expertise with nearly 188 eager participants, primarily composed of Values Educators. At the heart of his session was a profound discussion on "Living Values Strategies in Creating Values-Based Atmosphere."

During the session, Sir Brian Bantilan meticulously outlined various steps essential for **Making Values Education a Practical Reality**. He emphasized that these strategies weren't confined to the classroom but were equally pertinent to real-life situations, urging participants to integrate them into their daily interactions. His approach transcended the boundaries of traditional education, advocating for a holistic implementation of values-based principles across all sectors.

The impact of Sir Bantilan's presentation was profound, leaving participants awestruck by the depth of his insights and practical Living Values Education strategies.

Attendees expressed gratitude for the invaluable knowledge gained, recognizing the potential for transformative change in both their professional and personal lives.

None of this would have been possible without the unwavering support of key figures within APNIEVE-Philippines. Dr. Floyd G. Aquino, Regional Coordinator, and Dr. Maria Lourdes Quisumbing-Baybay, President of APNIEVE-Philippines, played pivotal roles in orchestrating the success of DALUYAN 4.0. Their dedication and commitment to advancing values education have laid the foundation for empowering educators and transforming lives.

As the echoes of DALUYAN 4.0 resonate within the education community, it serves as a testament to the power of collaboration and innovation in shaping the future of education. ✧

With a renewed focus on values-based learning, educators are poised to nurture the next generation of global citizens equipped with the knowledge, skills, and values necessary to thrive in an ever-changing world.



UKIT

MATATAG AT MARANGAL:

TRANSFORMING LIVES FOR LIFELONG LEARNING

APRIL 6, 13, & 20, 2024
8:00 - 5:00PM

VIA ZOOM 





VENEZUELA COUNTRY REPORT

Focal Point for Living Values Education: Estela Gavidia

Email: Venezuela@livingvalues.net

STORIES WITH VALUES

January - March 2024

Once or twice a week and on special days, pre-school teachers at the Tulipán Educational Unit in San Diego, Venezuela, lovingly share with their students, stories from the book *Living Values Activities for Children Ages 3 to 7*, as an activity at the beginning of their class.

The school's Academic Coordinator tells us about their experience:

~
The Living Values books have been very helpful and a valuable teaching resource for teaching values to children and their families.
~

Since July 2022 Estela Gavidia, Living Values's Focal Point in Venezuela, has been holding a workshop called "Coffee with Value."

This is an activity that takes place on the third Thursday of each month, as part of the monthly activities of Casa de la Cultura "Aldemaro Romero" located in the municipality of San Diego, state of Carabobo, Venezuela, with an average

Febrero 2024

Historias con Valores

Valores Para Vivir Educación

Valores Para Vivir Educación
Actividades para Niños de 3 a 7 años, Libro 1

Cada semana los docentes de la UE. Tulipán de San Diego Venezuela comparten amorosamente con sus alumnos las historias del libro *Valores para Vivir* como una actividad para comenzar sus clases

Los libros del Programa Valores Para Vivir han sido de mucha ayuda un valioso recurso didáctico para enseñar valores a los niños y a su familia los valores ”

Mil Gracias!!

Licd. Ingrid Gómez
Coordinadora académica



Valores Para Vivir™
Educación



ALCALDÍA DE SAN DIEGO
Ciudad Inteligente

Living Values Education

En el marco de la celebración del
Día Internacional de la Mujer
Te invitamos a participar en nuestro

Café con Arte y Valor

"Hago sonar mis pasos"

8 MARZO 4:30 PM

CASA DE LA CULTURA
ALDEMARO ROMERO
Salón - SEC (2)

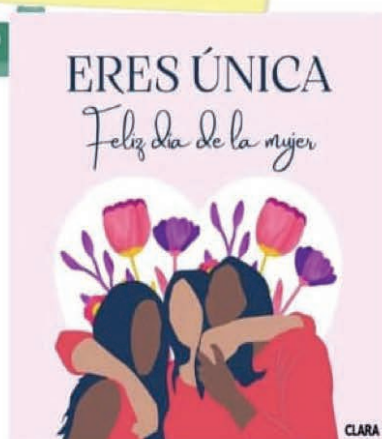
Reserva tu cupo al:
0412-4158410

ALCALDÍA DE SAN DIEGO DE VE ALC. SAN DIEGO / LEONURA ALCALDÍA DEL MUNICIPIO SAN DIEGO

San Diego
8 de marzo 2024

Desde la Dirección de Educación, Cultura y Turismo conmemoramos a la mujer en su día con nuestro programa "Café con Valor" un espacio para enaltecer la labor de la mujer y el crecimiento personal.

Ofrecido por el Programa Internacional
Valores para Vivir - Venezuela



of 25 participants per workshop, mostly women.

An activity dedicated to exploring, together with the attendees a specific Value and then enjoying a coffee, talking in a relaxed way about how we can give life to that Value in our everyday life.

At the end of the activity, drawings are made, and a list of ACTIONS as well, which they will begin to carry out within their family and as active members of their community.

LVE together with the Department of Education and Culture and Tourism, celebrated International Woman's Day on 8th March, by commemorating women with their "Coffee with Value," day – a space to exalt women's work and personal growth. ✧

~
*We are
remembered
for our values...
Not because
of our roles.*
~



INDIA COUNTRY REPORT

Focal Point for Living Values Education: Indu Gupta

Email: India@livingvalues.net

LIVING VALUES 'TRAIN THE EDUCATOR' COURSE

January 29-30, 2024

Living Values Education - India is pleased to present a video report showcasing a successful two-day teachers' workshop held in partnership with Sangath (a Goa based organisation that fosters child development and physical and mental health of young people) and Udaya Public School in Ayodhya on 29-30 January 2024.

The workshop centered on the experiential approach of Living Values Education, focusing on self-reflection through the 'Explore, Experience, and Express' method and offering a transformative experience for educators.

During the workshop, teachers engaged in a variety of activities designed to deepen their self-awareness and understanding of Living Values Education. Participants explored:

- Children's needs
- Discussed the qualities of effective educators
- Highlighted the importance of parental involvement
- Fostering stronger connections with students
- Nurturing a positive learning environment.

Interactive sessions and discussions provided educators with the tools necessary to establish a values-based atmosphere conducive to children's holistic education.

~

As the workshop concluded, participants expressed motivation and readiness to embark on a journey of personal development and to empower their students with essential life skills and values.

~





LVE Methodology: Explore, Experience, Express



How would you like adults to treat you?
Creating a Values-based learning environment



Reflect on the attitudes and actions we can use to fulfil this need of our children / students



The collaboration between Living Values Education - India, Sangath, and Udaya Public School in Ayodhya has laid a solid foundation for promoting a culture of respect, compassion and responsibility in the field of education in India.

We invite you to view the full video report on our YouTube Channel at:
<https://www.youtube.com/@LivingValuesEducation/videos> ✧



LVE TTE Course participants, India



EGYPT COUNTRY REPORT

ALIVE Associate: Jesuits' and Brothers' Association For Development

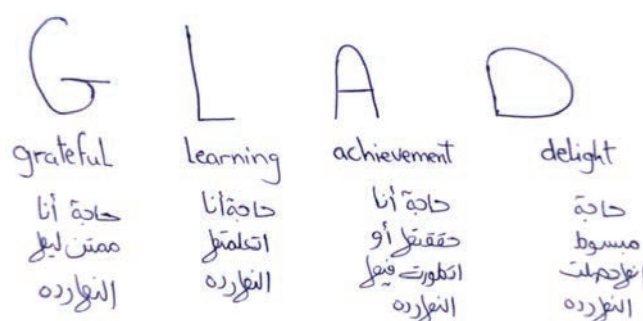
Representative to ALIVE: Magdi Asham Henein

Email: Egypt@livingvalues.net

LIVING VALUES EDUCATION 'TRAIN THE EDUCATOR' COURSE IN MINYA

27-29 January 2024

A three-day Train-the-Educators professional development workshop was held in Minya, in Upper Egypt, from 27-29 January 2024 for 45 enthusiastic educators from all over the country. Participants included teachers from three local schools in Cairo and Minya, leaders from NGOs in Cairo, Minya and Aswan governorates and the general Secretary of the Catholic Schools Association, representing 135 schools from Alexandria to Aswan. It was a joyful and productive three days full of profound insights, happiness, personal refreshment and a strengthened commitment to keeping values at the heart of life.





The event was organised by the ALIVE Associate in Egypt, the Jesuits' and Brothers' Association for Development (or JBA), and held at their comfortable premises in Minya. A secular organisation that carries out a range of development and humanitarian activities around Egypt, JBA has been the ALIVE Associate in the country since 2007 and has carried out a wide range of LVE activities over the past seventeen years. It has built up a team of around 15 volunteers who have assisted in running workshops all over the country for schools, NGOs and other entities and who also very ably worked with Chris Drake, ALIVE President, in running some of the TTE sessions.

The three-day workshop was a great success and it was followed by a cultural day in which participants went on a group visit to a nearby important archaeological site. This helped achieve another aim of the event: **to build and solidify a strong network of educators from different organisations across the country for mutual support, sharing and exchanging of experiences and resources.**

Participant evaluation was very positive with Creating a Values-Based Learning Atmosphere being the most popular session, closely followed by values activities and the opportunity for interaction amongst participants. A WhatsApp group of all participants quickly became very active and a useful forum for sharing plans and follow-up.

Experienced LVE volunteers took up the responsibility to mentor a participant who is newer to LVE to provide advice and technical support and this has been useful for the six organisations which have already started using the LVE Approach after the workshop and for others who are waiting for the beginning of the new school year to implement LVE in their classes.

Participant comments included:

"I very much enjoyed every detail of the training: the organisation, preparation and all the participants' presence. Really thank you all. Thank you for the values that brought us together."





"I was truly honoured to attend the training with all these beautiful people. Thank you very much for all the people who have a beautiful soul."

~

"I need to say thank you for the love, the energy of freedom and the space to share. I am back and examining the values I live by and I was able to put my hands on the things that were holding me back. I started to work on them, so I became calmer and felt a sense of peace and acceptance more than before and now I know how to move with flexibility and contemplation."

~

"I was very happy with you and benefited. Thank you for all of your hard work and your ability to help people to live values more."

~

"Thank you to all the team work. Thank you for your interest in all the details of the meeting. Thank you because your presence was comfortable and helped create an atmosphere of love. It is truly one of the most different meetings I have ever had."

~





The three-day workshop was followed by a cultural day in which participants went on a group visit to a nearby important archaeological site.



"In fact, it was one of the most beautiful training sessions I attended, and I got to know all the loving people."

~

"I really need to say thank you for your love and participation during the training. I lived in an atmosphere of love, respect and shared responsibility. It made a real difference in my personality, and the first thing I kept doing was to be happy despite all the circumstances, even sharing with people what happened to me, and this made a bigger difference with me. Now, I live the values, not just know about them."

You can view our video report on the LVE YouTube channel. ✧



MYANMAR COUNTRY REPORT

Contact Person: Hnin Hnin Htwe

Email: Asia@livingvalues.net

My name is Hnin Hnin Htwe. I work as a teacher trainer at the Studer Trust Teacher Training Centre in Myanmar. I wish to share my journey with Living Values Education (LVE) and its profound influence on our educational community.

In May 2023, I had the privilege of attending the three-day LVE Professional Development Workshop for Educators (or TTE) in Sri Lanka organised and hosted by the Association for Living Values Education International (ALIVE) with the help of the ALIVE Associate in Sri Lanka. This workshop provided invaluable insights into teaching moral values such as kindness, respect and empathy. When I returned to Myanmar, I shared these lessons with my teachers because LVE is essential, especially during challenging times in Myanmar.

In three different teacher training sessions for a total of 75 in-service teachers, I introduced LVE and how we could use it to create a better learning environment for our school students. According to the results, **96% of teachers expressed positive feedback about the LVE sessions that I ran and they all took what they learned back to their schools and used it to benefit their community.**

During one training session, I faced a challenging situation where two teachers were unable to communicate with each other due to a dispute. Using the techniques I learned to solve conflicts at the LVE workshop, I helped the two teachers talk to each other. This made them friends again and made their relationship stronger.

This journey has not only enhanced our teaching practices but has also fostered personal growth. Through reflection and practice, I have gained a deeper understanding of my own values and communication skills.

I want to thank the ALIVE family and donors from the bottom of my heart for giving a chance to improve ourselves and make a good impact on our community. ✧



A colourful blast of values



*Sharing is Caring.
Caring is Loving*



Sharing Values and Creating Memories



A Journey through LVE together



KUWAIT COUNTRY REPORT

Focal Point for Living Values Education: Ghaida Al-Habib

Email: Kuwait@livingvalues.net

25 YEARS OF GRATITUDE THANKS TO LIVING VALUES EDUCATION

January 2024

The Living Values-based Kuwait American School is celebrating its 25th year with gratitude from the heart through inviting students, families and the wider community to share their visions for a better world.

The results were stunning strengthening the call to ask the hearts and souls of all to share from their hearts their own and collective life experiences and visions.

The day carried an energy and hope, as witnessed by some enclosed photographs that is the hallmark of Living Values Education at its best.

How was this achieved? What were the findings from 2486 responses?

Getting Started

The 8 strong members of the school's Living Values Team came together to plan a number of events to include the whole school 25th Anniversary Gratitude commemoration event in the courtyard.

The month's theme of Gratitude was launched using an aide memoire of activities for each age level. Two of the main practical activities were to invite expressions of gratitude from the students and for all families to create their own vision boards for a better world and to have them displayed around school on the main celebration day.



What activities happened in school to prepare for sharing with Gratitude on the 25th Anniversary Commemoration Day?

- a. **All the younger students** (KG to Elementary Grade 5) were invited to express their individual tokens of gratitude and vision by way of decorating circular paper plates in Art and adding their own choice of words.

What were the findings? The main forms of gratitude extended first to family/mums and dads/ brothers and sisters then to school, teachers, friends, food, life, happiness, no wars, peace and faith.

- b. **All families** were invited create their own Vision Boards for a Better World. The students presented the visions.

What were the findings? The main forms of vision were for human values in their many forms followed by appreciative values for the home, education, school, teachers, friendship, nature, faith and health.

- c. **All the older students** (Grades 6 to 12) were invited to express a combined form of gratitude and vision that resulted in highlighting human





values, self-care, family/ home, nature, travel, exploration, kindness, respect, care, safety and food/water.

In addition, one class of Grade 11 students asked their parents what education means to them now. One pertinent response from a father in his home tongue and translated by his son read:

~

*Knowledge without ethics is ignorance.
Success without ethics is failure.
Money without ethics is poverty.*

~



Coming Together

In addition to coming together to reflect, share gratitude and vision boards, everyone enjoyed hearing the Living Values team, to the accompaniment of Staff Band, singing 'What a Wonderful School' with licensed approval for using the music of Louis Armstrong's 'What a Wonderful World'.

Two important findings emerged

1. Significantly for the value of the Living Values Education approach

In school, the gratitude responses – age by age of the students – reflected – what can best be described as the metaphor of a seed growing from its foundation into a tree in bloom with a balance of process and product.

What – in essence – did this look like?

The KG to Grade 2 student values-based learning together with nurturing the essential values formed the roots and trunk of the tree – *the foundation*.

Grades 3 to 5 student responses opened up to many individual expressions and creative pursuit – *the shoots* from the stem.



Middle School (Grades 6 to 8) student responses went wider and deeper adding questions about the value of values, the place of values in shaping their identity and what values mean to them – *the branches* – exploration

High School (Grades 9 to 12) student responses –created in teams – returned to simplicity, choosing an aim for life based on their chosen values – *essentially living in their values*.

2. Significantly for the Heart of Learning and the Vision of Hope from the Home/ In the Community Vision Boards

All families were invited to create their own vision boards to express gratitude and to visualize a better world within a positive, welcoming LVRUS and safe atmosphere.

In total, 82 ‘from the depth’ values were offered in addition to the regular 12 Living Values Education values that were expressed from the heart with no restriction on what could be expressed and displayed.

The referenced values created by the home and community fell into 4 broad categories:

1. **For the Self – Valuing the Self (Mind)** to include values such as achievement, ethics, resilience, spirit, judgment, quality and tenderness

with

2. **An Air of Optimism – Seeking Engagement to make a difference (Character)** to include values such as belief, cherish, endurance, passion, possibility, purpose, strength, courage and truth

towards

3. **The Pursuit of One World Family – Compassionate creative endeavour (Future)** to include values such as cohesion, communication, generosity, giving, hospitality, inclusion, sharing and relationships.

by

4. **Making it Happen (Solution)** using our Creative Spirits to explore, experience and express one step at a time with feelings of LVRUS.

The underpinning of Valuing the Self, Taking time for the Self and Proceeding with an Air of Optimism, despite the current world uncertainties, we believe, revealed a message of hope that we can make a difference beginning with ourselves.



What did the alumni say?

As part of the school's 25th Anniversary celebrations, students who graduated from the school 8 to 10 years ago were invited to an evening gathering in the school courtyard.

What did the Alumni KAS School Graduates say about their KAS experience after leaving the school, going to university and afterwards into their chosen professions? Did their responses reflect gratitude and hope? Were their responses values-driven? Consider 4 comments:

- *Embrace challenges, shape your future – your potential is limitless. ~ BAB*
- *Take each step at a time, enjoy and embrace the opportunities that come your way. Do what you love and it will be easier to achieve your goals. ~ HAB*
- *Thank you KAS for not only providing me with a valuable education that has shaped by intellect and character but also offering a supportive and nurturing environment. ~ AAK*
- *It's been 8 years since graduation. I feel as excited as I always was to be at school. Thank you for making me the person I am. I am extremely grateful. I love you. ~ LAB*

Reflection Points

The power of inviting views and visions cannot be underestimated as the community continues to build its future with a solid foundation of LVRUS in the hearts.

- *Do these findings help to echo the immeasurable yet measurable strength of Living Values Education?*
- *Does understanding that the 'seed' within us all knows its destiny and as educators all we have to do is nurture the roots with LVRUS?*
- *Is LVRUS the secret ingredient to create the essential atmosphere to empower each seed to full bloom?*



Is it time to look beyond the glass ceiling?

When you consider the student and community responses from the previous Kuwait Living Values news 'Shoe Box' and 'What the World Needs Now' data, and the rapidly changing face of education, the answer would be yes. All we have to do is ask, inspire and empower the hearts and souls and the constancy of the innate values within us all to rebuild a genuine hope for the world that we all deserve. ✧



VIETNAM COUNTRY REPORT

ALIVE Associate: Living Values Education Centre
(Chi Hoi Khoa Hoc Tam Ly - Giao Duc Gia Tri Song)

Representative to ALIVE: Nguyen Thi Bich HA

Email: Vietnam@livingvalues.net

Lunar New Year Celebration (February 24)

New Year celebration is a kind of beautiful traditions for LVE Vietnam Family. The event was for LVEC's members to look back at the previous year, shared their experiences on living values application in daily life and look forward for new developments, successes in the new year.

Living Values Education Vietnam has started 2024 with a very good news when it welcomed more new members to the group. All participants were very happy with positive updates from Ms. Bich Ha, especially those important workshops have been approved for implementation in the first quarter of 2024.

~

*As usual, the atmosphere of LVE meeting
was always nice, cozy, friendly with full of love.*

~

Sharing from Mr. Le Thanh Hung, an active member of LVEC on aspects of life with value perspective brought many lessons and inspiration for all attended.



New Year celebration at LVE Vietnam Office

Workshop for Women's Empowerment Club (April 16,17,19)

Living Values Education Vietnam has been very proud to be selected as the training partner to support Women's Empowerment Club (WEC) for several consecutive batches since 2019. WEC is funded by The U.S. Consulate of HCMC in their mission to empower and create positive change for women and society. The training for 2024 has been conducted on April 16,17 and 19 for 25 women – middle managers from different works of life.

Most of participants said they got AHA moments, deeper understanding of values and its roles in all aspects of life. All were very impressed with the teaching style and knowledge imparted by Ms. Bich Ha, who teaches with all her heart and embodies values. In 3 days training, besides helping people understand deeply about living values, Ms. Bich Ha also let them be more aware of **the importance of keeping balance of both mental and physical health in order to live a life with full potentials and happiness.**



For the projects with Community Partners this year, WEC new members in 05 groups will put more emphasize on living the values, creating the value-based atmosphere, as well as practicing and sharing the values to their Community Partners. During the 02 month projects, WEC members will also have chances to practice Gratitude Journaling and Mindfulness as 02 supporting programs to enhance their values.

In 2024, LVE Vietnam also participates as one of the Community Partners with the project to enhance public awareness about the DFT program and about LVE in general.

Again, the atmosphere of love and respect, unity has brought all these talented women together, inspired them to extend the values to community via their community projects.

Two Workshops for the HCMC's Department of Health & Leaders from 42 Hospitals

Taking care of Mental Health for Healthcare workers is one of the biggest priorities of the Authority since the Covid pandemic in Vietnam.

In collaboration with IDRM (the Institute for Research & Development of Vietnam's Manpower) LVEC was proud to be selected as the training provider for 02 workshops attended by members of the Board of Directors of 42 hospitals as well as some senior staff of the Department of Health of HCMC.

The workshops' theme was "How Leadership Support Impacts the Mental Health of Healthcare Workers".

During the one and half-day workshops conducted on 13th-14th and 20th-21st of April, through a variety of activities, the participants explored their core values.

They experienced the importance of living values such as Inner Peace, Responsibility, Respect, Love, Cooperation, Tolerance, Gratitude and simple ways to apply those values in their work and life as well as for their Healthcare worker staff. They also learned the importance of the value- based atmosphere (VbA) and the skills to create the VbA.

Many of the participants shared that they found the workshop useful and that they can bring the practices back to work.

After the workshops, all participants will have a chance to learn and practice mindfulness and gratitude journaling, the 02 supporting programs to enhance their values.



Living Values Training on April 13-14 for the leaders the Department of Health and leaders of 25 Hospitals in Ho Chi Minh City



Living Values Training on April 20-21 for the leaders of the Department of Health and leaders of 17 Hospitals in Ho Chi Minh City

Support Thao Dan Children Support Center

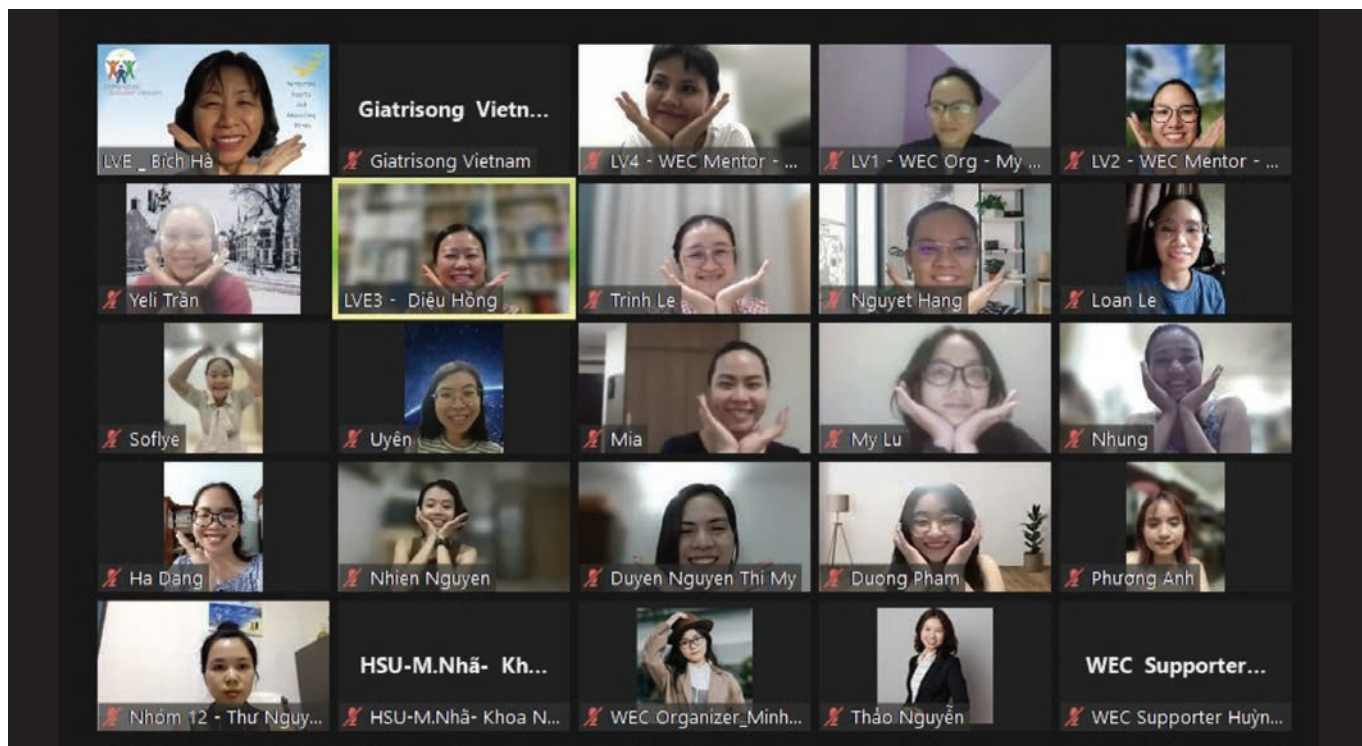
On April 16, LVEC has welcomed two representatives from Thao Dan Children Support Center to visit and discuss cooperation between the two sides in bringing values education to staff, children with special circumstances, and street children that the center is supporting. The 2 sides agreed to sign MOU on cooperation. According to that, Living Values Education Vietnam will transfer Living Values approach and available teaching materials to support TDCSC in organizing LVE trainings for staff and children. Both sides will also exchange opportunities for members to participate in LVE activities and activities to support children.



Representatives of Thao Dan Children Support Center at LVE's office

28-day Gratitude Journaling

Since January of 2024, LVEC has continued organizing the 28-day Gratitude Journaling for its members and communities. 05 series have been conducted with the participation of from 36 to 48 people each series. A lot of benefits from the journaling has been shared by the participants. ✧



28-Day Gratitude Journaling guidance for WEC group



HUNGARY COUNTRY REPORT

ALIVE Associate: Belso Ertekeinket Kibontakoztato Egyesulet

Representative to ALIVE: Zsófia Fried

Email: Hungary@livingvalues.net

**Like every year, we issued our newsletter early 2024
so as to give a brief report of our activities conducted in 2023.**

Community Centre Programs

This year, we have done for many years, we continued our fortnightly or monthly programs in Komló (Creative Thoughts Club), Dési Huber Community Center (Club for Parents and Seniors) in Budapest, and in our Community Center Seniors Club in Érd.

The organisers of the Curie Foundation highly appreciate our help. We repeatedly took part in the countrywide competition of environmental protection. We offered our assistance in the same way we have done previously.



*In Komló (Creative Thoughts Club) celebrating International Women's Day.
The main theme was Respect.*

'Filling up the Spirit' Program

In October 2023, we launched a new course in the Community Center of Pestszentimre, titled **'Filling up the Spirit'**. This program has been dedicated to expecting or new mothers and takes one hour weekly. The mothers can bring their little children (from 0 to 2 years) along as well.

This same program was started in early 2024 in two other community centers - Dési Huber (once a week) and Kondorosi (once a month).



The logo for 'Filling up the Spirit' - a new course for expecting and new mothers.



"Filling up the Spirit" workshop in the Community Centre of Pestszentimre.



'The Soul of a Nation' Book Launch

In April, 2024 Mr. Jean-Pierre Polanen got in touch with us through the World Values Day. He is from Suriname, however, has settled here, in Hungary. His conviction is to make our values living the most important way to change our world for the better. He is the author of the book *'The Soul of a Nation'* and invited us (B.É.K.E.) to the launch of his book in Miskolc (a big town in northern Hungary), giving us the possibility to introduce LVE. He would like to cooperate with us.



April 2024: 'The Soul of a Nation' by Mr. Jean-Pierre Polanen book launch in Miskolc, Hungary, where B.É.K.E. was invited to join in.

World Values Day 2024

In October 2024, we intend to continue contributing to the success of programmes of World Values Day, in our usual way. We hope at least one school can join us as well. **The topic of this year is 'Bringing Values to Life'.**

We keep on searching for new possibilities as we are ready to face challenges in 2024. ✧



INDONESIA COUNTRY REPORT

Alive Associate: Yayasan Karuna Bali

Representative to ALIVE: Karuna Bali Foundation

Email: Indonesia@livingvalues.net

Workshop

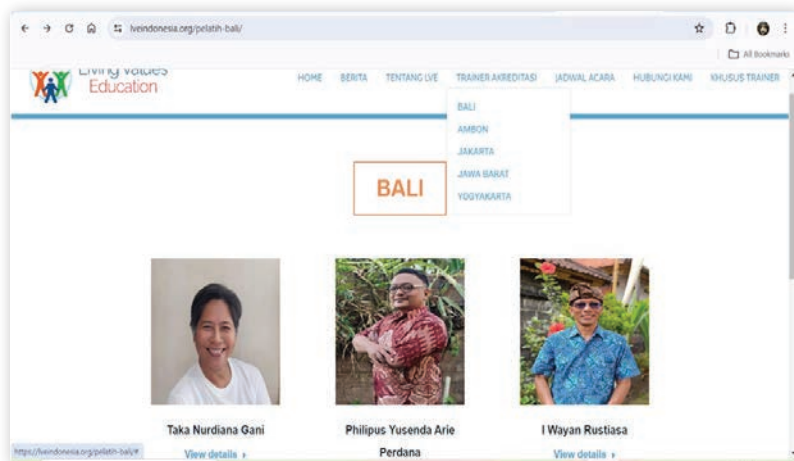
There was only one LVE workshop held at the beginning of this year in Yogyakarta with 10 participants. Before the workshop Associate (LVE Admin) sent the administration package to trainers, such as a registration form, a media consent form, an evaluation form, a post workshop report form, and the registration number for the certificate. We also requested the trainers to prepare a Term of Reference (TOR) before the Associate gives the certificate number and also asked them to send the workshop documentation after its finished.

There are two LVE trainers who actively held LVE workshops in the beginning of this year, those are Muqowim and Ziadatul Husnah.



LVE workshop held at House of Wisdom in Yogyakarta





LVE Indonesia Trainers Profile

We posted 16 LVE Indonesia trainer profiles on www.lveindonesia.org. Before we posted it, we sent some questionnaires to the trainers and requested them to send us their photos. We also sent each of them a media consent form before we posted it as proof that they had consented for their writing and photos to be posted.

Translation of LVE materials

There are ongoing translation process for the Rainbow Booklet for Children ages 3-7 and 8-14 years. The translation has been done by a translator. The Rainbow Booklet translation has been edited and proofread by several proofreaders outside of the Karuna Bali Foundation. Now, the final check is ongoing by LVE Admin. The Rainbow Booklet for Children ages 3-7 is in the queue, while the Rainbow Booklet for ages of 8-14 years has been completed.

Website (www.lveindonesia.org) Updates

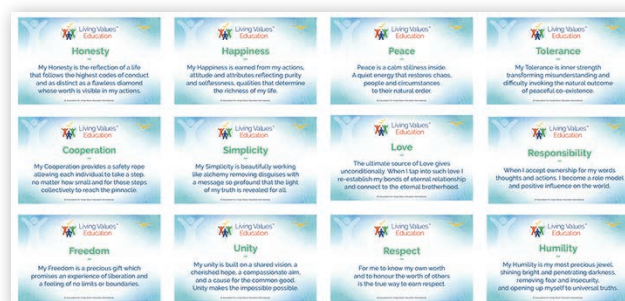
We made some updates on our www.lveindonesia.org website. These changes included simplifying the trainer profile page, uploading the 2024 event schedule, changing the contact person, and changing the password on the trainer only page. Some more aesthetic adjustments made included: changing the title of the Menu bar, changing the font so that it uses same type of font throughout, and organizing spaces between paragraphs to make it more clean and easier to read. We also changed the written information into Bahasa Indonesia since some of them using English (considering that www.lveindonesia.org is aimed for people in Indonesia, we decided to use the same language).

Articles of LVE Indonesia

We have wrote 4 articles about LVE Indonesia (for activities in 2022, 2023, and 2024) and posted them on www.lveindonesia.org to keep the website updated, because the last news that was posted on the website was the 2021 news. We also wrote one article and posted it on LVE social media, such as Instagram and Facebook.

Promoting Values through LVE's Value Card

Apart from LVE workshop. Associate also provide values card which can be ordered by the trainers. The virtue cards are provided in Bilingual and Trilingual. The minimum donation for each box of virtue cards is Rp 25.000. So far, we have requests for Bilingual - 87 boxes, and Trilingual - 23 boxes (from Bali, Jakarta, and Bogor). We received donation of Rp. 3.675.000 from all those LVE's Values Card.



Trainers Meetings

Trainer meetings were held via zoom, meetings are held twice a month according to the date chosen by each trainer. This meeting discussed the challenges and excitement faced by trainers in LVE, what LVE will look like in 2024, and plans for the LVE Educator Workshop which will be held in 4 cities, in Jakarta, Yogyakarta, Ambon, and Ubud to fulfill the minimum requirement of 12 hours of workshop sessions for trainers to avoid losing their accreditation. ✧



CAMBODIA COUNTRY REPORT

Focal Point for Living Values Education: Sambo Tey

Email: Cambodia@livingvalues.net

January - April 2024 report

It is a privilege for the LVE Cambodia team to have work with Pour un Sourire d'Enfant's (PSE).

The organisation's mission is to help children escape from poverty by providing food and health, education and schooling, vocational training, and parenting and family supports for 10,000 children over the past 20 years.

At PSE, three LVE educator trainings have been conducted in February and May 2024 for three different groups including primary school teachers, pre-school teachers and care-takers.

~

Trainees expressed they had enjoyed and benefited a lot from the training and that it is most needed

~



Participants awarded certificates



Caretaker group work presentation: drawings that represent specific values.



Group presentation about educator's behaviours in relation to children's feelings.



Participants awarded certificates



MALDIVES COUNTRY REPORT

ALIVE Associate: Hand In Hand

Email: maldives@livingvalues.net

Do-Good has recently secured a project from The Asia Foundation. The CSO strengthening project will fund the following activities.

The program aims to enhance respect, attention, cooperation, motivation, concentration, and conflict resolution skills among students. It also seeks to decrease bullying and violence while fostering positive changes in teacher-student and student-student relationships both in and out of the classroom.

Moreover, the program will assist parents in understanding the influence of values on themselves, others, and the community. It will equip them with values to cultivate environments of kindness, peace, trust, and belonging.

This initiative is tailored for students in grades 8, 9, and 10, as well as parents from four secondary schools in Hulhumale'.

Our main objectives are:

- a. Conduct Living Values Education Program for grade 8/9/10 Students and Living Values Parenting Program for the parents of these students.
- b. Conduct Living Values Educator Training focusing on 2 Teachers from each school and all the Counsellors working in Hulhumale' Schools.
- c. Install values bill boards / signage in parks and beaches. Six bill boards will be placed in selected areas in Hulhumale', Male, and the Airport.

Activity 1.1

28th December 2023: A meeting was held with Housing Development Cooperation (HDC) to get their support from CSR to conduct the program in Hulhumale'. HDC is the developer and oversee everything that occurs in Hulhumale'. The meeting was attended by Azzam Latheef – Assistant Director, and Samha Naseer – Manager.

Activity 1.2

16th January 2024: A meeting with Education Ministry Senior Officials.

This meeting was held at Ministry of Education to give an overview about the project and get permission to conduct these programs in Hulhumale' Schools.

In the Meeting, Aishath Safoora-Minister of State, Aminath Maria -Deputy Minister, Aminath Azza-Director General, Ahmed Naseem-Zone Coordinator participated. And the Maldives focal for Living Values Education, Aminath Ismail also joined and presented the work done so far in Maldives.



Activity 1.2: Meeting with Education Ministry Officials

Key discussion points were as follows:

- Given the overview of the program and did a presentation on what the program is about and the previous experience was shared.
- Given permission to coordinate with Hulhumale' School Principal's and arrange the Schedule
- Inform the Ministry number of participants from each school.
- A representation from Ministry will be present at the principal meeting.

Activity 1.3

19th January 2024: A meeting with Maldives Police Service – Crime Prevention Unit to joined with the school program to share their knowledge on crime prevention. The meeting was attended by Fathimath Nashwa -Chief Superintendent -Head of Crime Prevention.

Activity 1.4

Prior to the Orientation session for the School Principal, individual meetings were held to give an overview of the program and requesting for their support to conduct the sessions to parents and the convenient time to have the meeting with all principal.

Following are the meeting days and the attended personal from each school

21st January 2024: A meeting with Ms.Fasana Mohamed (Deputy Principal / Acting head of Huravee School)

22nd January 2024: A meeting with Ms.Basheera Mohamed (Principal of Ghaazee School)

24th January 2024: A meeting with Mr.Nazim Abdulla (Principal of Rehendhi School) along with Deputy Principal Rameez.

25th January 2024: A meeting with Ms.Nasiha Idhrees (Principal of S'alaah'udhdheen School)

31st January 2024: A meeting with Ms.Mariyam Mohamed (Principal of Gasim Pre-School)

31st January 2024: A meeting with Ms.Fathimath Leena (Principal of Kaamil Didi Pre-School)



Activity 1.4: School principal meeting

Activity 1.5

27th January 2024: Living Values Education program for Grade 10 students of Ghazee School was held.

A total of 76 students participated (35 girls, 40 boys, 1 did not mention gender). A pre and post evaluation question was done and the report was compiled and shared to Ghazee School and to Ministry of Education.



Activity 1.5: LVE program for Grade 10 students



Activity 1.6: Panel discussion

Activity 1.6

3rd May 2024: A panel discussion was held on the challenges faced by the younger generation, particularly in parenting, instilling values, and revitalizing societal norms.

Emphasizing the significance of instilling values that act as a moral compass in society and inspire the next generation. ✧

A full detailed report on the Ghazee School Grade 10 LVE Program and the Panel Discussion is available for download on our website country report page.

INTERNATIONAL TRAINING CENTRE (ITC)

Representative to ALIVE: Roger Miles

Email: distance@livingvalues.net

DISTANCE LVE ONLINE INTERNATIONAL TRAINING CENTRE – A PLATFORM FOR REMOTE LEARNING

The ITC purpose is to identify within ALIVE/LVE a specific Training Centre whereby all Living Values resources, workshops, online and physical, provide support for ALIVE Associates, Focal Points, facilitators and trainers, schools and teachers, organisations and individuals working with Values Education in the world.

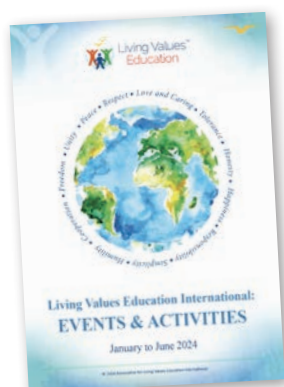
- The ITC is continuously building the Living Values library of Resources and the Online program of Living Values components: Distance Facilitator Training (DFT), national and regional Distance Train the Educator (DTTE), and Distance Values-based Atmosphere (DVbA), presentations that deliver practical awareness training to large groups from one or more countries together via Zoom meetings to expand their awareness of LVE. The current ITC participant capacity is 500.
- Our target audience for Values is everyone, especially teachers and educators for all age groups. Through them, to demonstrate the benefit of inclusion of LVE in the national Department of Educational curriculums for schools, colleges, and universities worldwide.

ITC Courses 2024 - The direction of Online Activities currently in hand

LVE Model/Accredited Schools

The concept behind the ITC three-layer LVE Model School structure offering, which empowers schools to use all LVE materials and resources:

- **Independent Status**
Allows use of all LVE materials in the school; LVE has no responsibility or practical engagement/interaction.
- **LVE Accredited School**
Partnership in the school/LVE relationship, providing materials, resources and workshops. Successful annual evaluation provides LVE recognition as an Accredited School. The school can use LVE Accreditation to enhance/encourage enrolment. There is a proposed annual fee charged - amount to be decided.
- **LVE Model School**
After three years of continuous Accreditation, and upon ALIVE evaluation, the school is automatically identified as an LVE School. There is a proposed annual fee charged - amount to be decided.



LVE Events & Activity Report January - June 2024

This book will be available to all Associates & Focal Points plus database subscribers.

It will present the activities that each country has held in the months of January - June, and July - December each year. All materials are drawn from the LVE website Country Reports. It should be in your mailbox by mid-May.

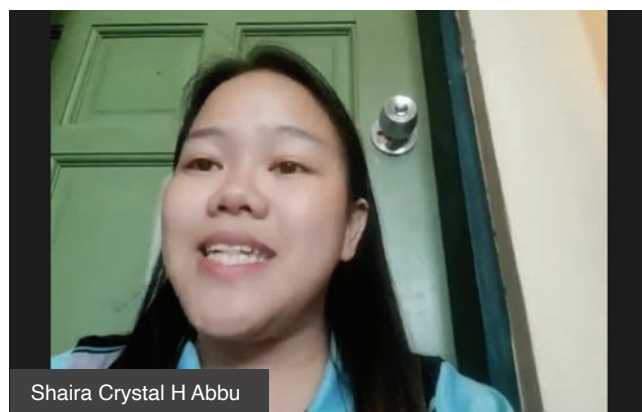
A New LVE VbA Online One-day Course

Planned for launch in June and then roll-out thereafter, with a possible \$10 registration fee. It is currently in hand.

- Seven contributors to the LVE VbA Book have agreed to each provide a 30-40 minute Zoom presentation which will be the foundation of the Course. Other supporting aspects of LVE activities could be incorporated.
- The LVE VbA Online, aimed at teachers, would be a stand-alone workshop event that requires no interaction other than promotion, registration, and certification. It will be available for Associates and Focal Points to use in their respective countries.
- All support materials for mailing are provided.
- LVE VbA would be the follow-up to all regional DTTE participants.
- It would be offered (as our launch) in support of the LVE Values-based Atmosphere conference in The Philippines, July 18-21.
- The VbA Course would also be offered together with the free LVE VbA book as LVE's World Values Day, October 2024 annual Values contribution.

DFT - the number of Distance Facilitator Training

Registrations were boosted by the 138 Philippines Camiguin College 4th Year graduating students who undertook DFT Level One as part of their final Course activity. The program's success has encouraged the College to implement the DFT for two more years, plus prompting two further colleges to incorporate the DFT into their curriculum for later this year. ITC is exploring the possibility of a DFT online workshop using new technology designed for large multiple-group engagement. This year, the VbA online workshop project could pilot the structure for online interaction with larger groups of teachers.



Screenshots from the 4th Year Students Graduation

Regional LVE 2-day DTTE

The successful DTTE 's held last year in The Philippines demonstrated the opportunity to have hundreds of teachers engaged in DTTE under consideration. The only thing preventing immediate application is the International Training Centre need for an admin team (2) to implement. This would involve holding a series of DTTEs, with an event every two months in a different region/closely aligned time zone, for teachers in all countries within that time zone. The DTTE presentation would be standard/automated with a managing Master of Ceremonies. Reservations would limit the DTTE to 500. An international commercial events company would manage registration on a 5%-10% fee basis.

There would be a small registration fee of \$15, which would cover reservation costs; prior to the event, we would email a welcome with a preview of LVE offering a download of LVE promotional material – the ALIVE brochure and the free Values Book '*Caring for the World*'. Local national Associates and Focal Points would be provided with contacts of attendees from their country for follow-up.

A PROPOSAL FOR ALIVE TWO-YEAR INTERNSHIP 'VALUES EDUCATION BUSINESS ADMINISTRATION CERTIFICATED COURSE' (VEBA)

**This could answer the need for admin staff within ITC and support staff
for developing country Associates and Focal Points.**

Course Participants

The VEBA 2-year Course would be aimed at graduates who are 22 - 26 years old and seeking practical work experience in business.

Intake of Participants in Any Two-Year Period

The VEBA Course might offer six free employment scholarship placements. Scholarship Interns could be placed within ITC to manage the VEBA Online activities and coordinate and assist national Interns. Three teams of two could undertake various assigned administrative responsibilities as in any business.

Intern Placement

The VEBA Course could provide for the national placement of 12-18 interns drawn from countries where the LVE Associates/Focal Points has agreed to partner with ITC to use the Interns to build their national LVE activities. Each country could have a team of two interns to undertake various administrative responsibilities assigned by the Associates/Focal Points, just as any business does.

Initial Alive/LVE Course Product Training

ITC provides all Interns with an initial 3-month LVE Training Programme to develop their skills in the practical application of LVE in a business environment with admin, product design, marketing, distribution and management activities. During the 3-month national internship, Interns could be available for practical product familiarisation work on behalf of their own Associates and Focal Points.

Practical Course Application

Following the training period, national Interns could be engaged in practical activities for their country; ITC Interns could be involved with developing business aspects for the greater ITC organization. All interns could be encouraged to create real-time administrative structures and applications that ALIVE Associates, Focal Points, and ITC may adopt.

~

*The object could be to provide management insights
for self-developing integrated business applications for
small to medium-sized ventures and NGO structures.*

~

Five Business Administrative

Aspects could be undertaken by specialist trainers:

- 1) Banking, accounting, and budgeting;
- 2) Marketing, website, graphics, and promotion;
- 3) Understanding staff morale, and HR-related support training;
- 4) General management skills could form specific business assignments;
- 5) Legal responsibilities and risk, privacy acts, plagiarising, values in business etc.

Evaluation could provide points in the overall 2-year VEBA Course.

Course Evaluation And Certification

All Interns could receive a three-phase Certification for each of five individual assignment business elements within the VEBA Course, the practical application and contribution, and a final Overall Certificate for graduation from the 2-year Course.

Cost Of Course

The VEBA 2-year Course could be valued at US\$5,000, paid annually at US\$2,500, or paid in one upfront payment of \$4,000.

Surplus Funding Generated

Could be apportioned to assist the development of participating national Associate & Focal Point activities, ITC for overhead costs, and ALIVE overheads.

Employment Possibilities

May be available with Living Values Education at the end of the Course. ✧

**Full details of all projects are available upon request.
Assistance in developing these aspects is welcome: distance@livingvalues.net**

UPCOMING EVENTS...

This section deals with significant Living Values Education International events in countries around the world proposed or in planning for 2024.

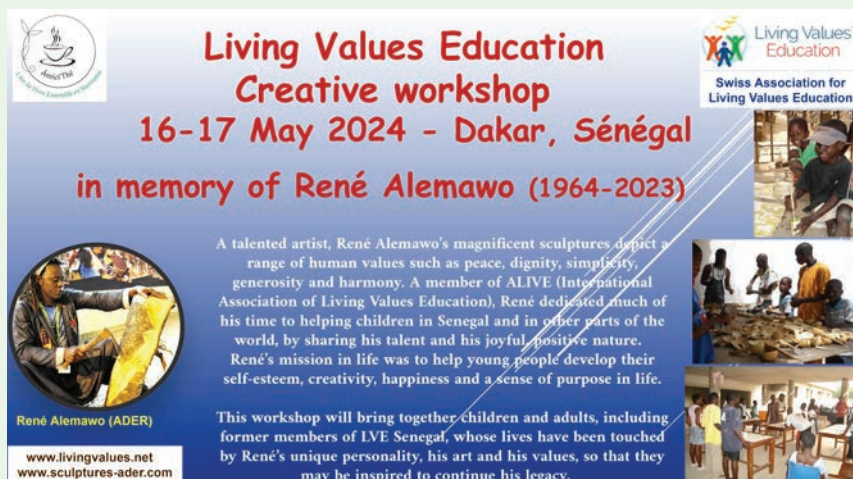
Full reports on the outcomes will feature in the end-of-year book.

Further information and contact details of the countries can be found on our website:
www.livingvalues.net/countries

Living Values Education Creative Workshop in Memory of René Alemawo

16-17 May 2024
Senegal, Africa

This workshop will bring together children and adults whose lives have been touched by René's unique personality, his art and his values, so they may be inspired to continue his legacy.



Living Values Education Creative workshop
16-17 May 2024 - Dakar, Sénégal
in memory of René Alemawo (1964-2023)

A talented artist, René Alemawo's magnificent sculptures depict a range of human values such as peace, dignity, simplicity, generosity and harmony. A member of ALIVE (International Association of Living Values Education), René dedicated much of his time to helping children in Senegal and in other parts of the world, by sharing his talent and his joyful, positive nature. René's mission in life was to help young people develop their self-esteem, creativity, happiness and a sense of purpose in life.

This workshop will bring together children and adults, including former members of LVE Senegal, whose lives have been touched by René's unique personality, his art and his values, so that they may be inspired to continue his legacy.

René Alemawo (ADER)
www.livingvalues.net
www.sculptures-ader.com

LVE Half-day Workshops for Female Staff of PWC in HCMC

May 16th and June 6th 2024, Vietnam

International Values Conference

18 to 21 July 2024
Camiguin, Philippines

- CPD Accredited Conference
- Parangal (Best teacher, professor, Supervisor, LVE Advocate, LGU etc.)
- Free application for International Gawad
- Free material for Catch Up Fridays
- Free learning kit
- Free International Membership for various Values Associations
- Doorway to International Training Centre Mentor



JOIN US ON OUR INTERNATIONAL VALUES CONFERENCE 2024

Living Values Education
Geneva, Switzerland NGO Registry
DFT #CHE-112.039.297

THEME:
"MATATAG VALUES EDUCATORS: NURTURING HEARTS, EDUCATING MINDS, AND TRANSFORMING LIVES"
JULY 18-20, 2024
Camiguin Provincial Convention Center, Mambajao, Camiguin

CONTACT US NOW
+639949816621
philippines@livingvalues.net

CONFERENCE PARTNERS: DepED, MATATAG, ANAHEAN POLYTECHNIC, CAMIGUIN POLYTECHNIC

In collaboration with
GREATER GOOD ACHIEVERS' TRAINING AND DEVELOPMENT SERVICES
CPD Accreditation No. PTR-2023-406
Philippine Association of Professional Teachers and Researchers (PAPTR) Inc.
SEC No. 2023060103287-53
Camiguin Polytechnic State College

WHY JOIN?

- CPD Accredited Conference
- Free Application for International Gawad
- Parangal (Best Teacher, Professor, Supervisors, LVE advocate, LGU etc)
- Free Materials that can be used on Catch Up Fridays
- Free Learning Kit
- Free International Membership for Various Values Associations
- Doorway to be an International Training Centre Mentor
- AND MANY MORE!

REGISTER NOW!
FOR ONLY **P3,000**
3-DAY CONFERENCE/ONLINE

SRI LANKA

AUGUST 28 - AUGUST 30, 2024



ALIVE Associate: T. T. Mayuran

Email: SriLanka@livingvalues.net

1ST INTERNATIONAL CONFERENCE ON LIVING VALUES EDUCATION IN SRI LANKA (ICLVE 2024)

Introduction

The First International conference in Living Values Education (ICLVE 23) was a prestigious event, held in the Career Guidance Unit in University of Sri Jayewardenepura in Sri Lanka in 2023. The ICLVE 24 aims to bring together educators, scholars, practitioners, and researchers to explore and discuss the integral role of Living values Education in shaping individuals with an exquisite professional personality. The conference theme, *"Cultivating Living Values for Exquisite Professional Personality,"* underscores the significance of values in personal and professional development.

The 2024 Living Values Education conference will focus on Living values and Career Development and it will be held in Sri Lanka, Colombo on August 28 and 30 August, 2024 jointly organized by VOW and Association for Living Values Education International (ALIVE) - Sri Lanka in partnership with Faculty of Social Sciences & Humanities. While the conference will target up to 100 participants, it will continue to be held for three days including pre- conference day (physical and virtual workshops), conference day (full physical) and post conference day (field exposure visit).



Thematic Overview

Living values education serve as guiding principles for career development, helping individuals align their professional choices with personal beliefs and ethics. The theme of the conference is to highlight the significance of integrating values into professional development. Nowadays the job market seeks and emphasizes the need to go beyond technical skills and qualifications focusing on the holistic development of professionals. This explores how cultivating living values such as integrity, empathy, and responsibility can contribute to enhanced professional conduct.

At the same time, it is essential to address the demand for ethical leaders in the job market and highlight how values-based education can shape individuals into responsible and ethical leaders. Nurturing ethical leadership discusses the positive impact of ethical leadership can have on organizational culture and long-term success. This theme also showcases the role of values in fostering teamwork, communication, and collaboration within professional settings and how a values-driven approach can lead to a positive work environment, increased employee satisfaction, and improved productivity. The theme further illustrates how professionals with a strong values foundation can adapt to change more effectively and contribute positively to organizational resilience within an extreme use of high technology. It will help employers to adapt to change and ambiguity with values.

The theme of the conference expresses Global Citizenship and Cultural Competence and respect for diversity and it showcases how living values can contribute to the development of professionals as global citizens who

appreciate and adapt to diverse perspectives. While serving diverse cultures this theme is elevating corporate social responsibility (CSR) by highlighting the growing expectation for businesses to operate responsibly and contribute to social and environmental well-being. It demonstrates how professionals with a foundation in living values can champion CSR initiatives and contribute to sustainable and socially responsible business practices.

Turning into personal and professional development the theme emphasizes the main important factors such as enhancing emotional intelligence and wellbeing and spiritual development to promote lifelong learning and professional growth. Through the theme, it shows the importance of emotional intelligence in professional success leading to improved wellbeing and resilience in the face of workplace challenges. In conclusion the theme emphasizes that cultivating living values is a continuous process that contributes to ongoing personal and professional growth ensured by the spiritual growth of a human being in the world.

Objectives

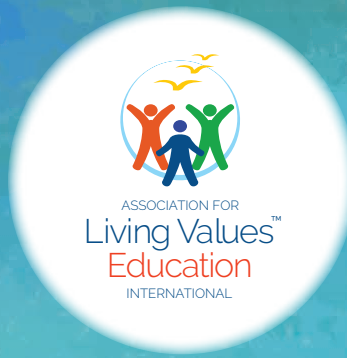
The conference aims to achieve the following objectives:

1. To provide a platform for sharing research findings, best practices, and innovative approaches in the field of living values education.
2. To foster collaboration among educators, schools, and universities to enhance values-based education.
3. To stimulate discussions on the impact of values on ethical leadership, spirituality, educational approaches, technology, social responsibility, and global perspectives.
4. To create a network of like-minded individuals and organizations committed to promoting living values education.

Conference Tracks

The conference will feature the following tracks:

- **Ethical Leadership and Values-Based Management:**
 - ~ Exploring the role of values in leadership and management practices.
 - ~ Case studies on successful implementation of ethical leadership in various organizations.
- **Spirituality for Living Values:**
 - ~ Examining the connection between values and spirituality.
 - ~ Integrating spiritual principles into educational settings for holistic development.
- **Educational Approaches for Values Integration:**
 - ~ Showcasing innovative teaching methodologies for values integration.
 - ~ Assessing the effectiveness of values-based education programs.
- **Technology /AI and Values in the Workplace:**
 - ~ Analyzing the impact of technology on values in the professional environment.
 - ~ Discussing strategies for promoting ethical behavior in the digital era.
- **Social Responsibility and Sustainable Practices:**
 - ~ Addressing the role of values in promoting social responsibility.
 - ~ Exploring sustainable practices in education and professional settings.
- **Global Perspectives on Living Values Education:**
 - ~ Addressing the role of values in promoting social responsibility.
 - ~ Exploring sustainable practices in education and professional settings.



BRINGING THE VALUES-BASED ATMOSPHERE ALIVE

How to become involved

As the accounts of Living Values Education people in many countries have testified, this 'magic ingredient', the 'Values-based Atmosphere' is not exclusive; transcending boundaries and cultures, ages and gender, it is available to all humanity.

We can all see it, feel it and are drawn to it daily in the people we meet, everywhere hearts are open.

Living Values Education is simply about bringing this awakening alive in us. To achieve this internationally in over 40 countries we bring people together to find 'Values-based Atmosphere' in themselves which then can be shared with others. We do this through workshops, webinars, online courses, in school classrooms, gatherings of parents, in business, and families at home.

If you feel drawn to being part of this global awakening, first, by bringing your 'Values-based Atmosphere' alive in your own life you can do so, no matter where you live. **We offer this free;** you can attend an LVE workshop, join one of our online gatherings or, simply in your own home at your own pace.

Our website has a vast library of resources to explore to awaken you to your values, or simply join our free 12 week online course, the LVE Distance Facilitator Training.

You are most welcome.

~

Email: distance@livingvalues.net ~ Web: www.livingvalues.net