



# Living Values™ Education

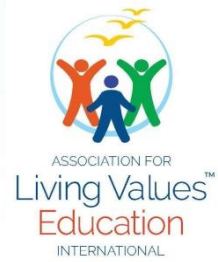


DISTANCE ONLINE COURSES



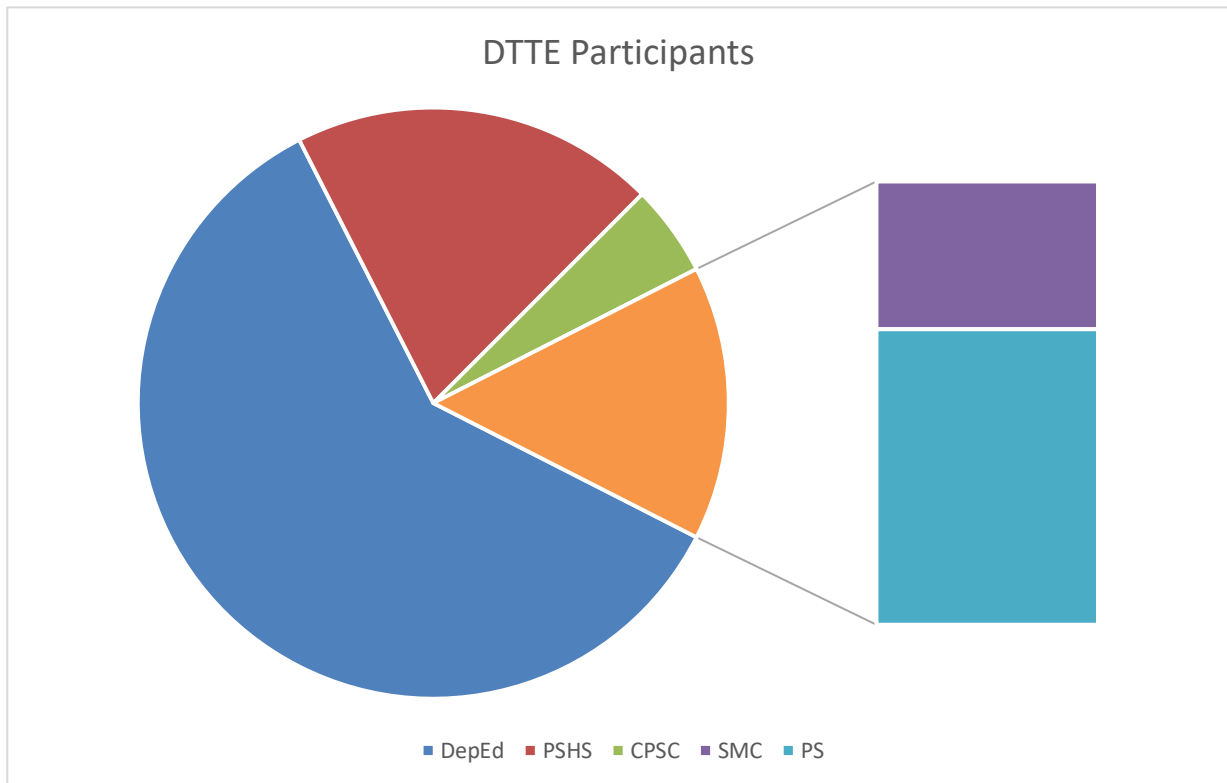
## Living Values Education Distance **DTTE Evaluation**

An LVE DTTTEC Workshop is a professional development course designed to help educators become more aware of values, understand the foundation of LVE and how to implement this approach, and build enthusiasm for and skills to create a values-based atmosphere, that is, a culture of peace, caring and respect. This course is given to prepare educators to implement LVE well with young people in their own setting. This will be conducted via Zoom on July 18 – 19, 2023.



## Participants

The Distance Train-the-Educators were participated by the different teachers from the Department of Education, Philippine Science High School, St. Michael's College, Camiguin Polytecnic State College and Private Schools.





## I. Design

**Table 1**

### **Respondents' Assessment as to the Training Design**

Criteria	WM	VI
I understood the learning objectives	4.95	SA
The learning objectives are aligned with my learning needs	4.95	SA
The new knowledge/skills I learned are highly relevant to my work.	4.95	SA
I am comfortable with the pace of the program/course	4.95	SA
<b>Composite Mean</b>	<b>4.95</b>	<b>SA</b>

Table 1 presents the participants' assessment as to the training design. It can be gleaned from the data that all criteria were interpreted as Strongly Agree.

#### **Legend**

Scale	Rate	Interpretation	Symbol
5	4.20 – 5.00	Strongly Agree	SA
4	3.40 – 4.19	Agree	A
3	2.60 – 3.39	Niether Agree or Disagree	NA
2	1.80 – 2.59	Disagree	D
1	1.00 – 1.79	Strongly Disagree	SD



## Comments on Design

- Just fine
- Great
- Excellent
- Well prepared, awesome .
- Good
- Excellent
- Astonishing
- APPROPRIATE
- The training is timely for us educators.
- nice and fruitful reflection of my desired values and the road of its attainment
- May be the LVE can use an online app for the mindmap.
- Its good and very timely.
- The objectives they provided were too good to acquire by-like learners.
- Relevant and Comprehensive
- The design addresses my learning needs.
- I like the flow with the inclusion of several activities.
- N/A
- Well prepared
- It was appropriate for the activity.
- The design is really appreciated and recommendable.

## II. Training Materials and Methodologies



Table 2

### Respondents' Assessment as to the Training Materials and Methodologies

Criteria	WM	VI
The training materials are clear and appropriate for me	4.60	SA
The methodologies facilitated my learnings	4.80	SA
The activities during the session keep me engaged	4.80	SA
The platform used was accessible and easy to use for me	4.85	SA
<b>Composite Mean</b>	<b>4.76</b>	<b>SA</b>

Table 2 presents the participants' assessment as to the Training Materials and Methodologies. It can be gleaned from the data that the composite mean of all the criteria were interpreted as Strongly Agree.

#### Legend

Scale	Rate	Interpretation	Symbol
5	4.20 – 5.00	Strongly Agree	SA
4	3.40 – 4.19	Agree	A
3	2.60 – 3.39	Niether Agree or Disagree	NA
2	1.80 – 2.59	Disagree	D
2	1.00 – 1.79	Strongly Disagree	SD

#### Comments on Design

- Hope we can have a copy of the presentations used by the speakers.
- Complete
- Interesting and Comprehensive
- Provided authentic materials suited to the needs of the participants.
- Good
- Very good

- Astonishing
- WELL-PREPARED AND ENGAGING
- Appropriate with the topics/content and to the participants
- I appreciate the music for reflections and the breakout rooms for sharing of insights
- I think it would be better if we were the activity example My Wheel of My Life will be soft copy or an app.
- they used adult learning strategy
- Well organized and easy to cope up what they are trying to convey to participants.
- Very Helpful
- The activities are engaging and appropriate for me.
- Very helpful and informative.
- N/A
- Accurate learning materials
- It was excellent. It enhances my learning skills, it sparked or awaken long or dormant dreams that is, to be of service and to take part in community building through integrating the significance of values based atmosphere or environment for everyone.
- The training material and methodologies are properly disseminated to the participants and we appreciate it.

### III. Facilitation

**Table 3**

#### **Respondents' Assessment as to the Facilitation (Roger Miles)**

Criteria	WM	VI
My knowledge about the topic has improved because of the expertise of the Living Values Education/Values-Based Atmosphere	4.90	SA
The Facilitator encouraged my interaction and participation	4.75	SA
The style of the Facilitator keep me engaged throughout the session	4.85	SA
The Facilitator discussed the topics based on my learning pace	4.90	SA
<b>Composite Mean</b>	<b>4.85</b>	<b>SA</b>

Table 3 presents the participants' assessment as to the Facilitation of Roger Miles. It can be gleaned from the data that the composite mean of all the criteria were interpreted as Strongly Agree.

**Legend**



Scale	Rate	Interpretation	Symbol
5	4.20 – 5.00	Strongly Agree	SA
4	3.40 – 4.19	Agree	A
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2	1.80 – 2.59	Disagree	D
3	1.00 – 1.79	Strongly Disagree	SD

**Table 4**  
**Respondents' Assessment as to the Facilitation (Brian Bantilan)**

Criteria	WM	VI
My knowledge about the topic has improved because of the expertise of the Living Values Education/Values-Based Atmosphere	4.95	SA
The Facilitator encouraged my interaction and participation	5.00	SA
The style of the Facilitator keep me engaged throughout the session	5.00	SA
The Facilitator discussed the topics based on my learning pace	5.00	SA
<b>Composite Mean</b>	<b>4.95</b>	<b>SA</b>

Table 3 presents the participants' assessment as to the Facilitation of Brian Bantilan. It can be gleaned from the data that the composite mean of all the criteria were interpreted as Strongly Agree.

**Legend**

Scale	Rate	Interpretation	Symbol
5	4.20 – 5.00	Strongly Agree	SA
4	3.40 – 4.19	Agree	A
3	2.60 – 3.39	Niether Agree or Disagree	NA
2	1.80 – 2.59	Disagree	D
4	1.00 – 1.79	Strongly Disagree	SD

**Table 5**

**Respondents' Assessment as to the Facilitation (Nguyen Thi Bich Ha)**

Criteria	WM	VI
My knowledge about the topic has improved because of the expertise of the Living Values Education/Values-Based Atmosphere	4.90	SA
The Facilitator encouraged my interaction and participation	4.95	SA
The style of the Facilitator keep me engaged throughout the session	4.90	SA
The Facilitator discussed the topics based on my learning pace	5.00	SA
<b>Composite Mean</b>	<b>4.94</b>	<b>SA</b>

Table 3 presents the participants' assessment as to the Facilitation of Nguyen Thi Bich Ha. It can be gleaned from the data that the composite mean of all the criteria were interpreted as Strongly Agree

**Legend**

Scale	Rate	Interpretation	Symbol
5	4.20 – 5.00	Strongly Agree	SA
4	3.40 – 4.19	Agree	A
3	2.60 – 3.39	Niether Agree or Disagree	NA
2	1.80 – 2.59	Disagree	D
5	1.00 – 1.79	Strongly Disagree	SD



## Comments on Design

- All of them are skilled
- Awesome
- Excellent facilitation skills
- Amazing, very knowledgeable and approachable.
- Very good
- It was very good and very clear
- Astonishing
- EXCELLENT
- The methodology used were appropriate to the all kinds of participants.
- very inspiring topic and activities
- None
- The facilitators were very approachable. They encouraged and allowed the participants to share ideas freely.
- Well provided of training materials.
- It will be helpful to have a "subtitle" during the lecture to understand clearly what the speaker is saying (Maam Ha).
- The facilitator are all knowledgeable about the topic.
- I like the pacing and the ample time given for exchange of insights.
- N/A
- Dedicated and excellent facilitators
- Great and fascinating.
- The facilitator and its process are very smooth.



**Table 6**

**Respondents' Assessment as to the Administration of the Training**

Criteria	WM	VI
The Virtual Learning Environment is conducive for my learning	4.85	SA
I received the training information coordinated ahead of the training date.	4.95	SA
Training administrators attended to participant's and facilitators' needs	4.95	SA
The training administrator communicated with me in a professional manner	5.00	SA
<b>Composite Mean</b>	<b>4.94</b>	<b>SA</b>

Table 3 presents the participants' assessment as to the Administration of the training. It can be gleaned from the data that the composite mean of all the criteria were interpreted as Strongly Agree

**Legend**

Scale	Rate	Interpretation	Symbol
5	4.20 – 5.00	Strongly Agree	SA
4	3.40 – 4.19	Agree	A
3	2.60 – 3.39	Niether Agree or Disagree	NA
2	1.80 – 2.59	Disagree	D
6	1.00 – 1.79	Strongly Disagree	SD

**Comments on Administration**

- I can't concentrate in the training because of some intervening activities around me.
- Accommodating
- Very organized
- Equipped and authentic.
- Very good
- Excellent
- Astonishing

- VERY GOOD
- Very approachable!
- they listen to the participants
- None
- The administrators itself value the values of all of the partipants
- Well prepared
- Efficient
- The administration address the needs of the participants.
- It was good, and would be better if done in person.
- N/A
- Has very organized flow of program
- It was managed well, it is on time and the flow is good.
- The administration is very process oriented and approachable. We appreciate it. thank you very much po.

**Table 7**

**Respondents' Assessment as to the Application of the Training**

Criteria	WM	VI
I am confident that I can apply my learnings from this training to perform my job through Values-Based Atmosphere	4.70	SA
I can commit to apply the learnings in our school	4.75	SA
<b>Composite Mean</b>	<b>4.73</b>	<b>SA</b>

Table 3 presents the participants' assessment as to the Application of the training. It can be gleaned from the data that the composite mean of all the criteria were interpreted as Strongly Agree

**Legend**

Scale	Rate	Interpretation	Symbol
5	4.20 – 5.00	Strongly Agree	SA
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2

1.80 – 2.59

Disagree

D

7

1.00 – 1.79

Strongly Disagree

SD



## What are the things you have learned in this training that are relevant to your line of work?

- It's about time that we truly advocate for values-based teaching and learning..
- It reminded me to be learner centered
- Values-based atmosphere
- Significance of applying values-based atmosphere in our school/ workplace.
- Good
- Have a big heart and to spread love and care
- Time out/ peace corner
- Equipping myself first with the right values and skills in order for me to work happily and productively with my students and colleagues.
- Value your values and of others too, to create positive values education atmosphere
- Hopefully in the future I can apply having the values based atmosphere in the classroom
- As a values education teacher, I will incorporate this principles in my teaching career. In my classes.
- Be a good listener because its a way to good values education atmosphere
- That it is really true to have values integration in a certain environment with people.
- Implementing a value-based approach in the classroom, since creating a positive and nurturing environment where students can develop essential life skills, empathy, and ethical decision-making abilities can positively influence their academic success, personal growth, and their interactions with others beyond the classroom.
- All my insights will be applied in our school.
- The identification of the universal values and the development of a values-based atmosphere. The activities can be very much applicable with students and they facilitates well students' understanding of the various values cited.
- N/A
- Creating an environment that full of values
- The learnings about values-based atmosphere, how to be an active listener, i learned how to reconnect with my self and others better. The activities are simple and challenging since it requires the whole being to take part of it, in other words you need to know it , experience it before you can teach it and share it.
- I learned that values should be a living values in life.



## What parts of the training did you like the most?

- The sharing during small group activity and the discussion of the topics by the speakers.
- It's the part where student must be given consideration and focus
- Sharing of experiences
- Equipping teachers on giving recognition or appreciation to the learners.
- All
- All of the topics discussed
- Breakout room
- Creating a Mind Map for the first time
- Honestly speaking all, from presentation, breakout session, discussion.
- I like the presentation of the mind map as part of conclusion and summary of our learnings and realization on how I can be able to apply what I have learned and pass it to my future students.
- When others listen to my thoughts.
- the breakout session
- Activity sharing and collaborating
- All the topics and activities
- Discussing about respect
- The activities, group sharing, and lecture. Generally the whole training itself.
- N/A
- The breakout rooms
- The all sharing sessions, I have to listen well to the speakers (Ma'am Ha, sir Roger and sir Brian) and I love to hear stories of my co-participant and their reflections too.
- I like all parts of the training especially the breakout rooms sharing.

## What needs to be improved?

- None
- Congratulations for a job well done!
- It's in the part of the participants
- Some factors or programs in our workplace so that we can easily give the most support to our learners.
- More trainings
- For me nothing
- Time schedule (lunchtime should be at 12)
- I may say it's perfect!
- I'm satisfied
- Online application related to the training which are real time.
- Nothing.
- Actual trainings
- None so far except for the moments where Ma'am Ha's words were difficult to understand.

- Nothing much except that it would be more fun and exciting to have it in person.
- N/A
- More training facilitator
- For me, none for now.
- None.


## **INSIGHTS AFTER ATTENDING THE ALIVE DISTANCE TRAIN-THE-EDUCATOR EDUCATION COURSE (Make sure you provide specifics, not too broad and insights are well-explained)**


- "To know what you know, and know what you do not know is knowledge"
- Truly in school endeavors learners must be at the center...
- Values are both caught and taught.
- I learned alot of things which highlighted students progress.
- Good
- Self management that affect to your family, work place, community
- I need to learn more
- At first, I was hesitant to join this webinar because I am a math teacher. I may just learn tips on how to integrate values into my math classes. But after the talk of Sir Roger, I reflected and agreed that this is more for me. I realized that I can never be a good teacher and influence to my students if I do not have the right values and skills in dealing with them and with my colleagues and family as well. As the saying goes, you can never give what you do not have. So, checking and rechecking how I am going so far is very important. I need to take care of myself first for me to take good care of my students, family, and community as well.
- This training helped me understand deeply the importance of ones values The skills to be possessed by the educators when somebody is sharing and try to disclose on him something about them.
- Creating values based atmosphere in the school environment will play a vital role not only for the students but to the teachers and school heads. It has great impact on the attainment of the 12 universal values.
- I have to work on the 12 values so that I can continue to roll in my life. It seems that FREEDOM (F) & SIMPLICITY (S) is preventing me to roll to the next distance on my jouney in life. My experience with MY WHEEL showed the FS with a score of 3 is my problem. I need to lower of increase other values to be able to move. THANK YOU SO MUCH FOR THE TIME LIVING VALUES EDUCATION ADVOCATES.
- Teachers must know the importance of ones values and must always take this into consideration to have positve environment
- Happy because I learned and enjoyed because of the interaction and activity
- Living in alignment with personal values and maintaining integrity can create a sense of authenticity and purpose resulting in genuine connections and positive relationships with the students that pave the way to a value-based classroom.
- Have respect to self and others.
- I would like to go further by enrolling in DFT. I hope I would make it.
- N/A

- I am truly blessed to be a part of this international training. I can apply all my learnings to my students, work, family, community and others
- It was a great experience for me to be part of this training. Learning the 12 universal values principles through the wheel activity was indeed great. It remind me of "Me" as person and reflect on how can I be a better version of myself to help others. I Also like the activity on rekindling the dreams, it was meaningful. Moreover, I learned that there are many things that I need to do so that, the world will be a better place and that i should be an active values-based advocate. That there are necessary skills that i need to learn to deepen my understanding of creating a values-based atmosphere. Furthermore, the Active listening activity was really significant and timely thus, i like it very much. For me this is what we need since we are busy doing our stuffs and busy with our lives, we dont pause and listen to our loved ones, peers, friends and other people. We need to listen to help others with their feelings and to be there when they needed an ear. In addition, listening will also align our dreams and aspirations in life. Finally, i want to thank sir Roger, ma'am Ha and sir Brian for sharing their time, expertise and advocacies to me and to my co-participants.
- I learn that values has the power to change the person, the community and the world at large. I also learn the importance of nurturing the hearts while educating our mind.

## Other suggestions / recommendations


- None
- Hope you can come to the Philippines to share your expertise on values-based training.
- More seminar please
- Congratulations for amazing training...
- Excellent
- It was great
- none so far
- Nothing, just wanna say congratulations!
- I suggest to insert simple virtual games if possible for more fun while learning
- Just want to say "Good Job".
- Values integration is too good to acquire
- This seminar/workshop should be shared not only with Values education Teachers but with every teacher since it is also a reflective
- I just would like to thank the organizers and facilitators for having us in this program. Special thanks to Sir Brian, the country representative, for this initiative. Thank you for inviting me to ALIVE DTTEC. God bless!
- N/A
- Congratulations sir/ma'am for the success of two day international training
- For me, none for now.
- None. Just continue promoting values education through this program.






## Roger Miles

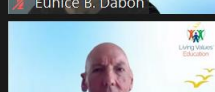
- Deputy President (ALIVE)
- 12 years as publisher of "Way of the Heart" Journal
- Entrepreneurial world in publishing, travel, sailing, and boating industry.
- Roger's passion is widening the reach of Living Values in the world through the introduction of the LVE Distance Online Courses.



Living Values Education Viet...



Eunice B. Dabon



Living Values Education


**ELIZABETH A. D...**


ELIZABETH A. DIASNES

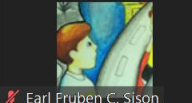
Recording
View

## Guidelines for Appreciation, Encouragement and "Praise"

### 3. Age Appropriate Delivery – Socially Appropriate for the Person









Earl Fruben C. Sison

**Eunice B. Dabon**

Eunice B. Dabon



Roger



Brian

File Home Insert Draw Design Transitions Animations Slide Show Record Review View Help
Share

From Beginning

From Current Slide

Custom Slide Show

Set Up Slide Show

Hide Slide

Rehearse Timings

Record

Play Narrations


Show Media Controls

Use Presenter View


### Explore Value of Respect:

#### by which ways and the impacts...

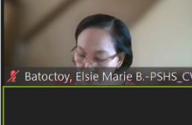
1. Self
2. Family (*elderly people, junior..*)
3. Work/School (*teachers, students, parents, support*)
4. Community (*neighbors, rules and laws,..*)
5. The Earth and Her Ocean
6. Lack of Respect



Eunice B. Dabon



Lilibeth Temario



Batocoy, Elsie Marje B.-PSHS\_CVI...

**SDO-OrMin Che...**

SDO-OrMin Cherry May Ng



**BRIAN U. BANTILAN**  
Country Representative

- Values Educator - Philippine Science High School - Central Mindanao Campus
- Values Policy Committee Coordinator
- Civil Service Commission PIES Advocate
- Human Formation Resource Speaker
- Former Save The Children Focal Point

Living Values Education System

Living Values Education Viet...

Eunice B. Dabon

Living Values Education

ELIZABETH A. D...

ELIZABETH A. DIASNES

Eunice B. Dabon

Jacqueline C. Tu...

Recording

**VBA IN MY CLASSROOM STUDENT BODY**

**BEST PRACTICES**



**LVE MODEL SCHOOLS**  
THE BEST EDUCATION FOR YOUR CHILDREN

Campus-Wide Values-Based Atmosphere

**VALUES POLICY COMMITTEE**  
Year-round Values-Based Program to all stakeholders under the principles of CSC

**LVE LIFE COACHING GUIDE**  
Empower Peer Facilitator that will serve as Values Advocate and leader in the campus.

**YOUR SCHOOL**

Bringing Values As A Reality to My Classroom and Student Body

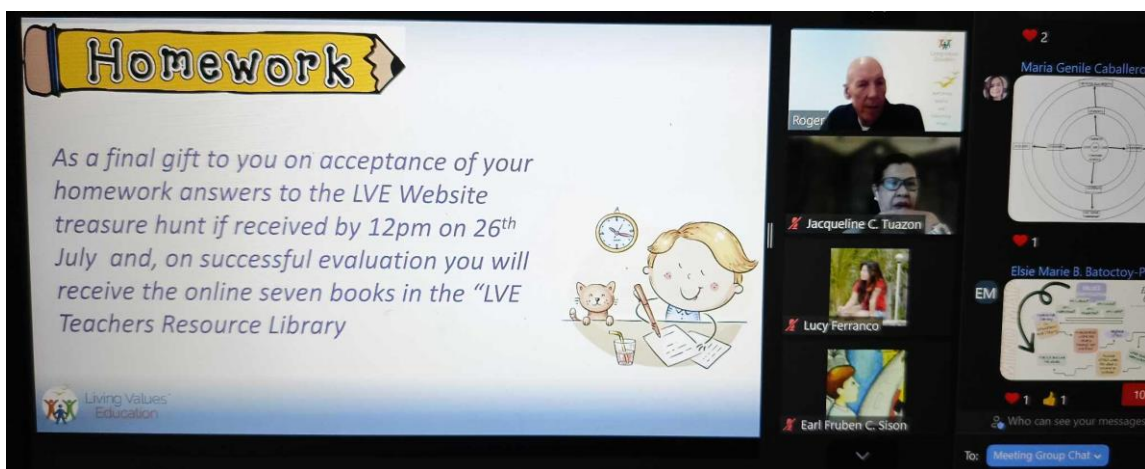
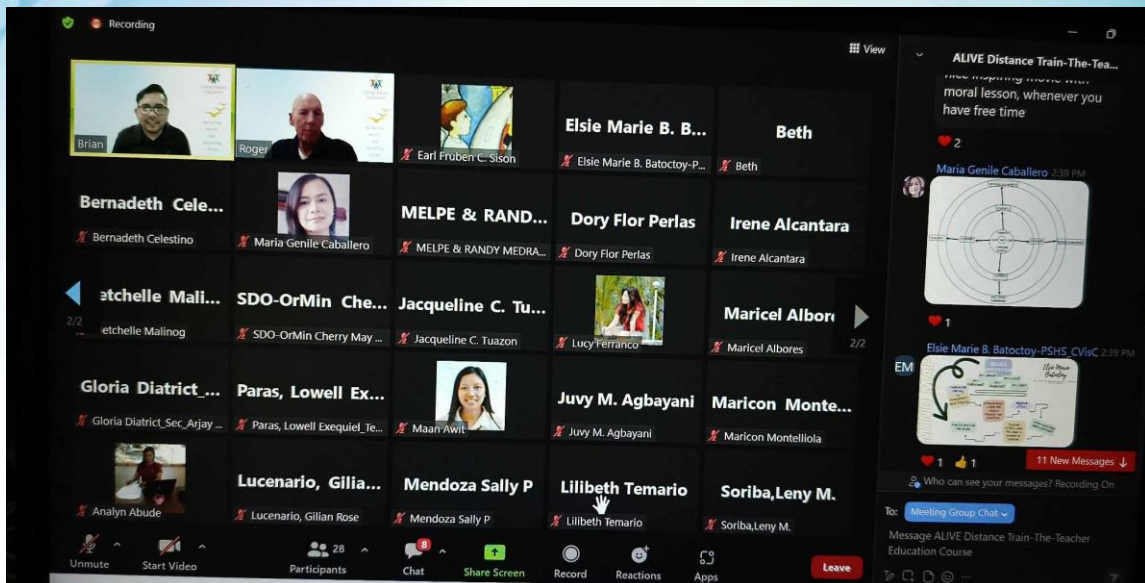
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Recording

**Blocker Examples**

- ❖ **Giving Solutions** "I know what you should do. First . . ."
- ❖ **Accusing:** "Why do you always feel bad? What's the matter with you?"
- ❖ **Admonishing:** "How many times have I told you? You should not . . ."
- ❖ **Blaming:** "You are always creating a mess. You are to blame."
- ❖ **Distracting:** "Think of something else. Don't think about this."
- ❖ **Judging:** "You are wrong to feel this way."
- ❖ **Moralizing :**  
"One day you will learn. My mother always used to say, \_\_\_\_\_ . I remember one time when \_\_\_\_\_. And what I learned from this was \_\_\_\_\_. Now what you need to learn is \_\_\_\_\_. (And the person talks on and on, lecturing you.)"

Unmute Start Video Participants 31 Chat Share Screen Record Reactions Apps Leave

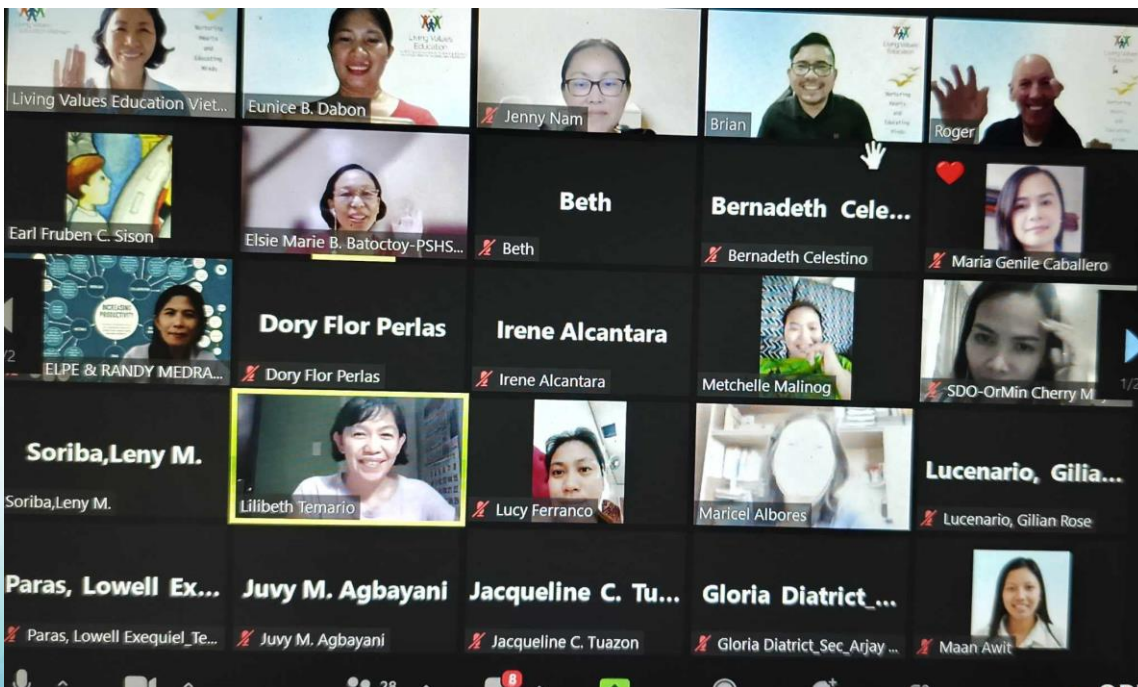
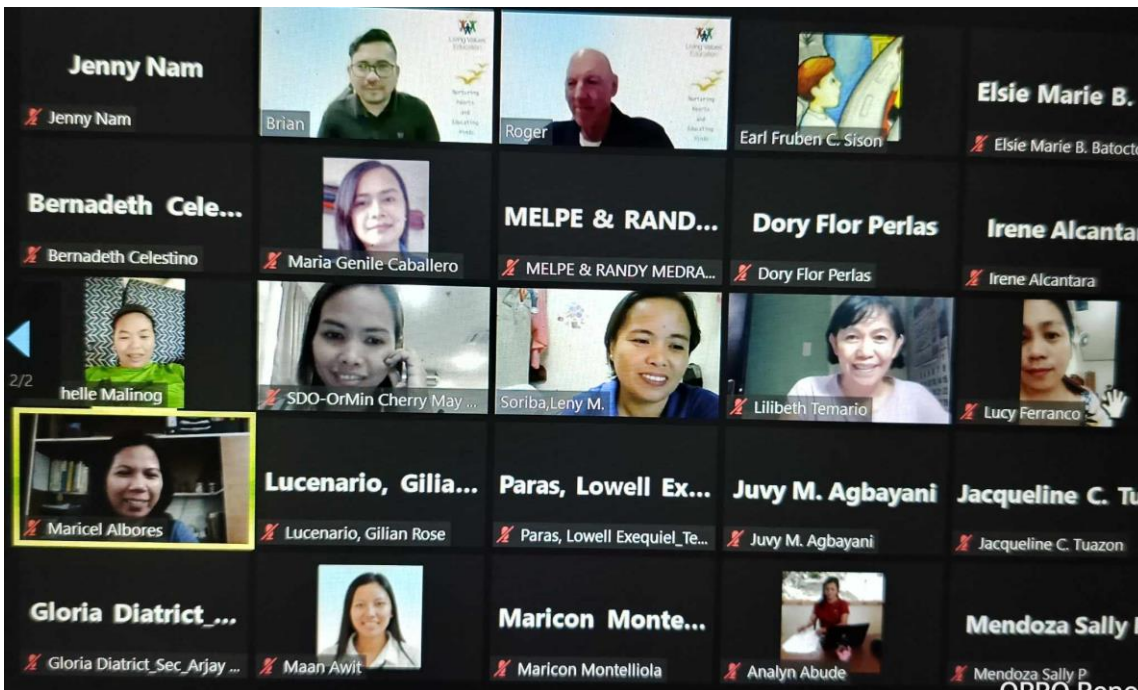
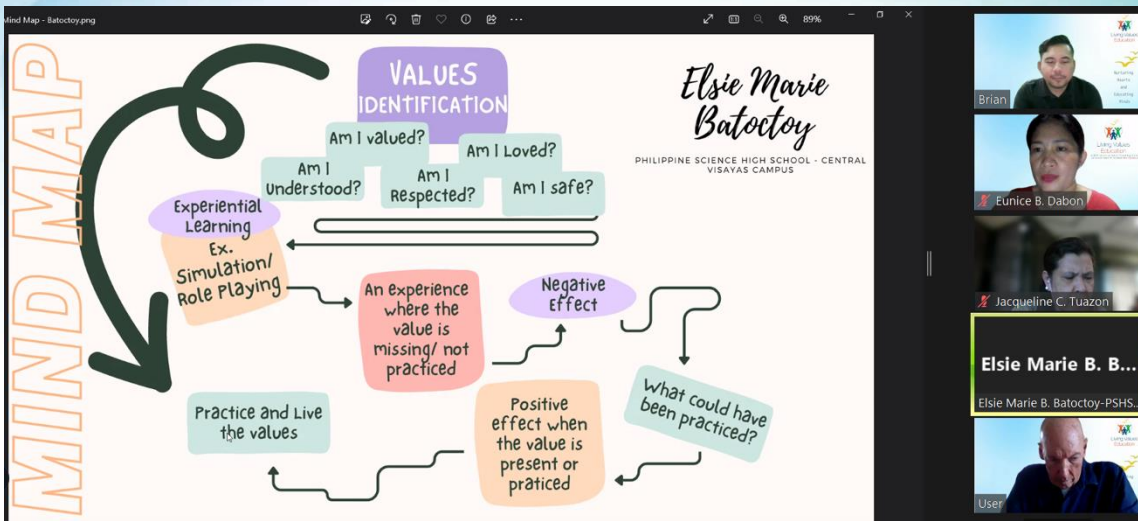


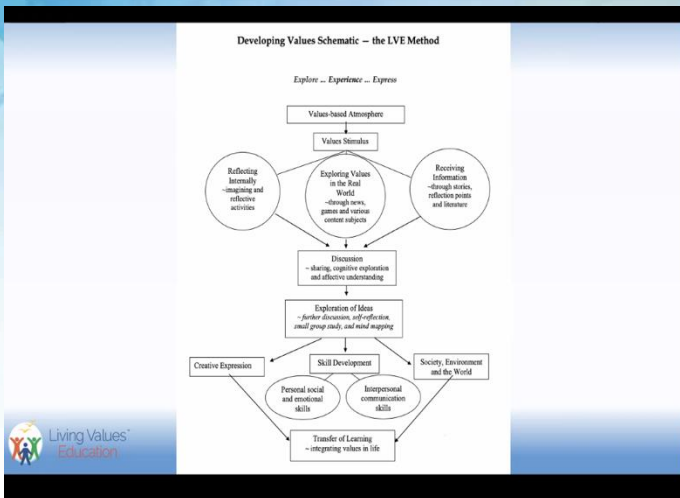
Explore Value of Respect:

**by which ways and the impacts....**

1. Self
2. Family (*elderly people, junior..*)
3. Work/School (*teachers, students, parents, support*)
4. Community (*neighbors, rules and laws,..*)
5. The Earth and Her Ocean
6. Lack of Respect







Living Values Education	Eunice B. Dabon	Living Values Education V...
Living Values Education	Maria Genile Caballero	ELIZABETH A. D...
MELPE & RANDY MED...	Warren Jorsua Caringal	Lilibeth Temario
Juvy Agbayani	Maricel Albore	Earl Fruben C. Sison
Metchelle Mali...	Irene Alcantara	LVEC Vietnam
Metchelle Malinog	Irene Alcantara	LVEC Vietnam

## INTRODUCING YOUR TRAINER NGUYEN THI BICH HA

- ❖ MBA @ Vanderbilt University, USA. Fulbright alumni.
- ❖ Country Coordinator and Lead Trainer of Living Values Education Center (LVEC) in Vietnam.
- ❖ Board member of the Association for Living Values Education International (ALIVE).
- ❖ Health Coach (Institute for Integrative Nutrition, USA).
- ❖ Facilitator of Mindfulness and Gratitude Journaling.

*Previous positions: Board member and/or at executive level of leading companies/organizations in Vietnam: Phu Nhuon Jewelry Joint Stock Company (PNJ), Dong A Bank, Phu Yen United Import-Export Corporation-HCMC Branch, Young Business People Association of HCMC (YBA), HoChiMinh City Association for Women Executives & Entrepreneurs (HAWEE).*

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