



*LIVING VALUES*  
E D U C A T I O N



## Living Values Education Newsletter

We send a newsletter every four months – Please Subscribe

In This Issue – Jan 2017

Issue Number Fifty-seven

### From ALIVE: 20th Anniversary Message

Welcome to the fifty-seventh issue of Living Values e-News, the electronic newsletter of the Association for Living Values Education International.

## News and Success Stories From Around the World

### News and Success Stories

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## International Calendar of Upcoming Training and Events

View details of upcoming training events on our website

- **Kuwait:**
  - Values Carnival  
25 March 2017

- **USA:**

- Living Values Effective Parenting Workshops  
Last Thursday of every month –□ Miami, Florida

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### From ALIVE: 20th Anniversary Message

Dear Colleagues,

Loving kindness shows in your face, your eyes, your words and your very presence. It defines you and it defines Living Values Education.

Living Values Education is 20 years old and is celebrating its youthful years in so many ways as witnessed by the countless success stories within the website, and as evidenced at the amazingly successful 20th Anniversary Celebrations in Yogyakarta where 2500 enthusiastic delegates attended last November. The unspoken message of the event was loving kindness with a coming together of minds, hearts and souls; and a heart-felt clarity, with many examples of innovative and creative practices, to reach out even further to support a significant growth in the call for Character Education and Nurturing the Soul. Special thanks and deep appreciation are warmly given and deserved for our Indonesian Team who so ably loved the conference into existence.

Loving kindness is a language that is understood by us all. So, as our new President, Chris Drake, our members, Focal Points, Associates, returning and new Board members and IAC colleagues contemplate new horizons, let this year be a year of loving kindness where we all come together to live in our values, share our gifts, our best practices, our creativity, our common humanity and our common inheritance from the heart. Let's keep the dialogue flowing, keep the mysteries and paradoxes alive and embrace the practical change that is calling us towards our unity and love for children of all ages.

An inspirational message reflecting the Heart of a Teacher, first shared by our Vice President Areti Foufopoulou many years ago around the time of the 2013 Europe conference, may be accessed at <http://play.simpletruths.com/movie/heart-of-a-teacher/#.UJqsWT42h0M.email> Its message echoes, what we believe, is a part of what ALIVE and each one of us do so well for children of all ages whether you are 4 or 94!

Let's welcome newness this year, share our ideas and responsibilities, reach out to others and be the change. The loving kindness that defines Living Values Education is waiting to be heard and acted upon in places yet undiscovered.

To you all, with love and kindness, from us all at ALIVE

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## News and Success Stories from Around the World

**ALIVE: International LVE  
20th Anniversary Conference and Celebration in Indonesia**

The celebration of the 20th anniversary of Living Values Education, from the 19th to 25th of November, 2016, was a labor of love of the Association of Living Values Education International (ALIVE), ALIVE Indonesia, and their partners in Indonesia: UIN Sunan Kalijaga Yogyakarta (State Islamic University “Sunan Kalijaga” of Yogyakarta), PUSAM UMM Malang (Center for Religion and Multicultural Studies – Muhammadiyah University of Malang), The Asia Foundation (TAF), Post Graduate Studies of Muhammadiyah University of Malang, and Faculty of Tarbiya and Teacher Training UIN Sunan Kalijaga Yogyakarta.

The 20th anniversary report, beautifully and meticulously prepared by Budhy Munawar-Rachman and Mochamad Ziaulhaq, begins by telling why this partnership of Indonesian organizations came together to put on this event. They note: “*First*, each of these organizations are committed to promoting Living Values Education as the way to rebuild the nation’s character through education. *Second*, there are many educational institutions, non-governmental organizations, and even individuals that have been active in disseminating LVE all over Indonesia. These stakeholders needed a space to exchange experiences, and this celebration was the right place for it. *Third*, this celebration was held in Yogyakarta. The whole chain of events was designed to maximize the exchange of ideas among international and national institutions with attention to and commitment to character education using LVE methods. And, this important event of the 20th anniversary of Living Values Education is a crucial moment to reflect on the work of LVE for the last two decades all over the world to create a global peace culture.”

On the 19th and 20th, a two-day workshop for Indonesian professors hosted by FOPMAPII PTKIN was held on the Values Based Learning Model with KKNI, Indonesian National Framework for Qualification at the Atrium Hotel.

On the 21st through 23rd, the main conference took place. Nineteen seminars and events were organized at the beautiful State Islamic University “Sunan Kalijaga” of Yogyakarta, attended by a total of 2,943 participants. The commitment, dedication, thoughtfulness and enthusiasm of ALIVE Indonesia and its partners was palatable in the way the conference was conducted. Hundreds of participants walked into the large conference venue daily to bright-faced volunteers and displays of LVE being implemented in different countries. The sessions began with music, skits and songs by children engaged in LVE, and/or artistic presentations.



The International Seminar on Character Education: LVE Approach, was a day-long event on the 21st, hosted by FITK, ALIVE, TAF,PUSAM and UMM, with facilitators Prof. Yudian Wahyudi, M. Doddy Kusadrianto, Peter Williams, Gerardette Philips, Christopher Drake, Diane Tillman, Budhy Munawar Rachman, Syamsul Arifin, Abidin Wakano and M. Wahyuni Nafis.

During the first morning, Dr. Ahmad Arifi, the Dean of Faculty of Tarbiya and Teacher Training, presented elegant commemorative gifts from State Islamic University to each Focal Point for LVE or ALIVE Associate from the ten countries presented.



ALIVE members who attended the conference were: Peter Williams, ALIVE International President, representing Kuwait and the United Kingdom; Diane Tillman, Primary author of the LVE series of books, President of Living Values: An Educational Program, Inc., USA; Christopher Drake, Past President of ALIVE, President of Living Values Association, Hong Kong; Shahida Abdul-Samad, Focal Point for LVE in Malaysia; Roger Miles and Suzanne Stallard, Co-Focal Points for LVE in Australia; Bich Ha Nguyen and Lain Van Anh, Directors with Living Values Reserach and Consultancy Center, Vietnam; Sophie Fried, President of Belso Ertekeinket Kibontakztato Egyesule, Hungary; Hendrina Khanyile, Representative of Living Values Association of South Africa; Chamroeun Chim, Acting Focal Point for LVE in Cambodia; and Philip Yusenda, Director with Indonesia's ALIVE Associate, Yayasan Karuna Bali.



**Dr. Arifi presenting a gift to Cham.  
Suzanne, Iluh, Sophie, Ha and Van Anh are in the background.**



**Dr. Arifi presenting a gift to Philip.  
Peter, Chris, Suzanne and Raj are in the background.**



**Backbones of LVE in Indonesia:  
Wayan and Iluh Rustiasa and Taka Gana. Wayan, Taka and Iluh talking with Sophie.  
Wayan and Iluh are co-founders of Karuna Bali.**

The other 18 seminars or events that took place during the main three-day conference were:

*International Seminar on Values-Based Learning for Wonderful Children* hosted by Elementary School Teacher Training Program, with facilitators: Diane Tillman, Christopher Drake and Taka Gani.

*International Seminar on Leadership and Management: LVE Perspective* hosted by Islamic Education Management Program with facilitators: Peter Williams, Shahida Abdul Samad and M. Wahyuni Nafis.

*Seminar and Movie Discussion: "Jihad Selfie"* hosted by FKMPM FITK with facilitators: Budhy Munawar Rachman, Rifah Zainani and Anis Farikhatin.

*Seminar Parenting with Love and Peace* hosted by Kindergarten Teacher Training Program with facilitator: Rani Anggraeni Dewi.

*Seminar on LVE Approach of Character Education* hosted by Kindergarten Teacher Training Program with facilitator: Philip Yusenda, Wayan Rustiasa and Roger Miles.

*Workshop on Peace Education* hosted by Young Interfaith Peacemaker Community (YIPC) Indonesia with facilitator: Riston Batuara and Team YICP.

Capacity Building for Staffs of UIN Sunan Kalijaga – Faculty of Social and Humanities with facilitator: Rani A. Dewi.

Capacity Building for Staffs of UIN Sunan Kalijaga – Faculty of Tarbiya and Teacher Training with facilitator: Yudhi Widyantoro.

*International Seminar on Islamic Education: Outsider Perspective* hosted by Islamic Education Program with facilitators: Elsy Syauta Latuheru and Sawyer Martin French.

*Cultural Speech on Values Based Language Studies* hosted by Arabic Language Education Program with speaker: D. Zawawi Imron.

*Public Lecture on Nurturing with Love and Respect: Contemporary Context* hosted by Elementary Teacher Training Program with facilitators: Diane Tillman and Taka Gani.

*Seminar and Movie Discussion "Peace Provocateur"* hosted by Student Council of Islamic Religious Studies Program, with facilitators: Elsy Syauta Latuheru and A. Wahyuni Nafis.

*FGD Share and Reflect LVEP in School* hosted by Kindergarten Teacher Training Program and Islamic Religious Studies Program with facilitators: Taka Gani, Peter William, Bahrissalim, and Nida Nidiana Tolibin.

*LVE Workshop For Teacher and Principal* hosted by Muhammadiyah Schools Council Yogyakarta with facilitator: Christopher Drake.

*LVE on the Street* was enacted by student volunteers from UIN Sunan Kalijaga around the campus of UIN Sunan Kalijaga, Wednesday 23 Nov 2016, 09.00-16.30 during the graduation day.

*Values Festival* (an exhibition of each country's achievements) hosted by ALIVE Indonesia at Convention Hall

*Happiness Yoga with Yudhi Widdyantoro* at the yard of Tarbiyah Building.

*Cultural Show and Values Based Poetry Musicalisation Competition* hosted by Islamic Education Management Program at FITK Yard Stage.

*Culinary Festival* hosted by Islamic Education Management Program at FITK Yard Stage



**A bouquet of thanks to the Directing Team. Your love and joy was beautiful.  
Your values are creating a happier and more peaceful world for so many.**

Directing Team: Dr. Muqowim, UIN Sunan Kalijaga Yogyakarta; Philip Yusenda, ALIVE Indonesia; Prof. Dr. Syamsul Arifin, PUSAM UMM Malang; and Budhy Munawar-Rachman, The Asia Foundation; and the Committe: Sylviana Sianipar (TAF), Zuhrotun Nisa (YIB), Mochamad Ziaulhaq (ALIVE Indonesia), Ariestin Ramadhani, Nafi Muthohirin, Rizky Elok Kusuma and Hasyim Musthofa (PUSAM UMM).

On the 24th and 25th, the ALIVE International General Assembly hosted by ALIVE Indonesia was held at Sambu Resort, a little more than an hour away from Yogyakarta. A lush, tropical setting was perfect for the smaller group of Indonesian LVE leaders and international participants. Peter led all in relaxing, fun and deepening activities, and excellent presentations were given by Roger, Suzane and Sophie, on the newly launched Long Distance LVE Self-development materials and LVE activities in Hungary. The amazing graphics from Vietnam were displayed by Ha and Van. (To see the graphics, please see the Vietnam item below.)



During the ALIVE General Assembly, Peter Williams, who has led ALIVE with so much love, integrity and enthusiasm for the last five years, stepped down as President. In addition to gaining several stellar new board members, Hendrina Khanyile from South Africa, Roger (Raj) Miles from Australia, and Dr. Budhy Munawar from Indonesia, Chris Drake graciously astonished us all by accepting the mantle of President for ALIVE for the second time.



## LESSONS LEARNED:

The Indonesian LVE leaders wrote the following about the lessons learned during the 20th Anniversary of LVE Celebration. They noted:

“There were several key points that kept surfacing:

One: In the parenting workshops, it was emphasized that methods of nurturing children will not be effective if parents are not aware of their values. Parents with values awareness will have better self control and be able to build more positive and healthy relationships with their children. Parents and children can learn from each other. As Diane Tillman put it, “Education is the most powerful weapon you can use to change the world.” (Tillman, 2014).

Two: An interfaith peace education is essential to stimulate peace within the very diverse Indonesian community. LVE has a very strategic role in raising people’s awareness of common values shared by all parts of Indonesian society, in order to strengthen unity of Indonesia.

Three: Indonesia already has a good model of LVE development for conflict resolution and post conflict trauma healing, as developed in Ambon area.

Four: Currently, some of us have deep internal dissatisfaction, due to only knowing the thin outer layers of life. There are many unanswered questions, such as Who Are We, What's Our Purpose, and What's Our Role in this world. LVE emphasizes that life has meaning, so each educator can encourage individuals and communities to define their meaning. Like a heart, education encourages each person to understand life to be able to nurture humanity.

Five: The success of combining LVE methods with Islamic education system in a number of madrasah or boarding schools has been proven through the behavioral changes and academic achievements. This success makes it possible to propose this model to Islamic Development Bank in order to reach a wider audience.

Six: Each ALIVE Associate / Focal Point for LVE needs to continuously develop learning models that fit the social and cultural context of their country. These models will need a way for planning and evaluation to ensure the lessons from implementation can be learned properly.

Seven: Each ALIVE Associate / Focal Point for LVE must be able to facilitate their trainers and facilitators to understand and be responsive to the current political, social, economic, educational and humanitarian discourse that is alive in their country. This will enable their trainers and facilitators to deliver a contextual reflection on values to their audience.

Eight: LVE trainers and facilitators will need to increase the number of books and international journal submissions to disseminate LVE on a wider scale globally, especially among education stakeholders.

Nine: LVE's Long-distance learning model, as practiced by ALIVE Australia, can become an alternative to reach children in remote or long term conflict areas. This model can be used as reference material for facilitators in those areas, such as Pakistan, Syria, etc."

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### **Australia: Launching an international LVE Self-development Research Study**

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Would you like to participate in a LVE Self-development Research Study designed to assist Living Values Educators develop a better understanding of the impact of Values when deeply contemplated in our own lives?

In 2017, LVE is reaching out to everyone in the world with a new Vision: Extending our current activities through a "Distance Learning Program" for individuals, study groups and those desiring to be facilitators.

The Program brings the Values Awareness opportunity to everyone, everywhere, removing the barriers of time, travel, costs and search for workshops ....

This composite program includes our existing activity modules drawn from the LVE Activities workbooks PLUS the new focus of "Living in My Values" through a simple 12 week self-development, self-discovery program.

Why Are We Asking You to Join Us? Truthfully, before we go to the general public, we want to be sure that we are not inviting others to do something we have not done ourselves and so you, who represent the international core teams of Living Values Educators are invited to join

with us, Board members, Associates and Focal Points, Trainers and Facilitators by personally experiencing the concept of “Living In My Values” for this 12 week Study.

**Benefits of Participation:** You can discover more deeply about yourself and, according to Gandhi, as your awareness deepens, your life could well be expected to change as a result.

**Participation:** It requires little of you, just honest contemplation and personal assessment of one of Humanity’s 12 core Values – ten minutes each morning and evening for one week, living in the dynamic of that Value for a week and during the week, evaluating your feelings and realisations relative to the Value and any changes that you discover occurring in your life.

**Frequency:** Each week on Sunday on the website you find your next Value and the accompanying self-development questions.

We encourage you to check out the program and how it works on [www.lveresearch.net](http://www.lveresearch.net). You can register online and immediately on login begin participation by engaging the Value of the Week.

Any queries, please contact:

Roger (Raj) Miles, Living Values Education Distance Programs. Email: [distance@livingvalues.com.au](mailto:distance@livingvalues.com.au)

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## **Indonesia: The History of LVE in Indonesia – Amazing Partnerships and Growth**

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The History of LVE in Indonesia can be traced back to 1997 when Ms Helen Quirin (1946-2016) started using LVE methods in her school and neighboring schools. With Ms Dana Streetman, Helen also translated and recorded LVE songs into the Indonesian language.

When Ms Taka Gani return from TTT in Oxford on 2002, LVE started to grow outside of the school system, especially in community development programs. Ms Diane Tillman, one of the initiators of LVE, especially came to Indonesia to give a workshop on LVE for Street Children for eight days in the same year.

In 2003, LVE was used in a *peace building* and trauma healing program. This project was designed for children in Ambon and Seram, where communal war wrecks the community, under the coordination of CARDI and Jesuit Refugee Service (JRS) Indonesia. Up until today, LVE methods are still in use for peace building in the area, both by Parakletos Foundation and Ambon Reconciliation and Mediation (AMRC) of IAIN Ambon.

In December 2008, Karuna Bali Foundation, based in Ubud, Bali, was approved as the Indonesian ALIVE Associate of the *Association of Living Values Education International*. The national LVE association is also known as ALIVE Indonesia, and has the mandate to develop and maintain the LVE trainers network in Indonesia. The Associate works with a number of organizations that are in line with the LVE vision, one of which is The Asia Foundation (TAF) with its implementing partners in Jakarta (Paramadina Foundation, Paramadina University, PPIM UIN Jakarta, LSAF), Yogyakarta (LKIS, Mata Pena, Puskadiabuma UIN Yogyakarta), and Ambon (ARMC IAIN Ambon, Parakletos Foundation) . Another cooperating organization

is Jesuit Refugee Service with its accompaniment of internally displaced people (IDP), refugees and asylum seekers in several nodes of Indonesia.

From 2009 to 2014, The Asia Foundation and its partners actively supported LVEP development through its "*Pendidikan Menghidupkan Nilai*" program, with LVE workshops for teachers and lecturers of madrasah, Islamic boarding schools, schools, and universities. One of the program's goals is mainstreaming high quality values-based education where values can be implemented directly in daily life. Great attention was given to character based education by integrating the approach in all subjects. During the program, at least 10,119 teachers and 1.423 lecturers from schools and universities all over Indonesia were involved. The evaluation of this program was published in a book format titled "Success Stories" by TAF in the Indonesian language.

Parallel to TAF programs, JRS since 2009 also intensively using LVE methods in its accompaniment of post disaster and post conflict communities in Aceh province. Many schools benefited from this program. As one of the teachers put it: "I learned new effective ways to deal with the kids without hitting them." The report of this program for schools in vulnerable areas was published in a book format titled "Menanam Pohon Perdamaian" (Planting the Peace Tree) by JRS in the Indonesian language. Beside communities, JRS also uses LVE methods for asylum seekers and the refugee community (those who await refugee status approval and resettlement to third countries) and in immigration detention centers.

Karuna Bali Foundation as the Indonesian ALIVE Associate also implements LVE in its program, especially on Campuhan College (a one-year program for high school graduates who wish higher education) and EduCare (accompaniment for schools in rural areas which want to implement LVE). A lot of lessons have been learned, especially the need for educators to live their values totally before facilitating values awareness in students. All this ensures that the Karuna Bali Foundation can become the gold standard for implementation of LVEP in Indonesia.

Beside these programs under the foundations named above, there are many requests for training from schools and institution from all over Indonesia. In 2015, there were 48 LVE workshops, from the eastern most point of Palembang to the western most point of Ambon. In 2016, there were 41 workshops involving 1055 people. This only counts three-day Educator Workshop. There are many more one-day seminars and professional development courses.

The numbers suggest strongly that LVE has been accepted in many educational institutions. There are many challenges ahead, but the LVE trainer network in Indonesia will keep on transforming education in their beloved country.

Report prepared by Philip Yusenda, Budhy Munawar-Rachman and Mochamad Ziaulhaq

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## Kuwait: World Values Day

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World Values Day was for everyone at the Kuwait American School as we joined hands with children around the world to take part and celebrate in our Festival of Values.

The day began with a very special assembly where the teachers acted out how to live in your values and invited all children to model the same. Each child, wearing their own specially

designed values tee-shirt, joined in the heart-felt occasion with songs, dance and especially a quiet reflection upon the language of values and how to give them away.

The first pictures show the theme of our World Values Day and our youngest children wearing their tee shirts with a diamond necklace that represented the beauty of their values. The second picture captures the expression of one child symbolically reaching out to help others.

In the courtyard was a Values Tree upon which the youngest children added the names of their favorite values. The older children added values statements as leaves upon the tree.

At 11am, the whole school of 650 students, ages 2 to 18 years, educators, administrators and the ladies who assist around the school came together in the courtyard for two minutes of Peace Time. It was a very special moment for us all as we gave our love and feelings of peace to our one world. The silence was filled with 'something' and no-one wanted to leave.

In a world of values, we reminded ourselves that we all have much to give that only we can give. And, as one child shared: 'That was my best day ever'. We all agreed and the mums and dads at home who shared in the day did too!





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### **Lebanon: Saint Coeur School officially adopts LVE after a one-year pilot**

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Jenny Gebara, the Co-Focal Point for LVE in Lebanon, sent in an update for the academic year, 2016-2017. She noted, "A follow-up meeting was held with the principal of the Saint Coeur School in the south of Lebanon. She informed me that after the pilot project with LVE last year, they have now officially adopted LVEP and appointed a coordinator for the coming academic year. Monthly meeting with the teachers will be held and three assemblies are scheduled for the coming year for students 5 to 18 years of age. Next week, I will be meeting with the principal of a college in the same area to introduce him to the program and the training. It is worth mentioning that both schools are close to the border (7 kms away) with Palestine and have suffered a great deal because of war and violence for a very long time."

Congratulations and appreciation to Jenny, and all good wishes to the educators and students of both schools.

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### **Nepal: Books and Values – Librarians and LVE**

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Ms. Sharada Siwakoti, one of Nepal's LVE Facilitators and the Chairperson for the Nepalese Association of School Librarians (NASL) central committee, was instrumental in organizing and conducting three far-reaching workshops in September, October and November of 2016.

The first workshop, "Future Libraries and the Integration of Living Values Education" was conducted 27 through 29 September. A very successful and practical three-day workshop, participants were active and curious to learn. The workshop aimed to develop future librarians. Traditional processing of books, management, e-learning, event management, digitization, and modern technology were shared. Participants learned how materials could be used, without huge investment. Even poor schools can use technology with a little effort.

The Chief Guest was Mr. Upendra Prasad Mainali, Under Secretary of the Ministry of Education and the Coordinator of the library coordination session. Special Guests were Mr.

Mahendra Siwakoti, General Secretary of the National Book Policy Association, Mr. Om Khadka, Head of Erasoft Solution, Nepal, and central executive members of NASL. The MC of the programme was Narbada Pokharel. Facilitators were Michelle Jensen, Sharada Siwakoti, Sunita Joshi and Narbada Pokharel. The main facilitator for e-learning and digitization training was Ms. Jensen. There were participants from four districts Katmandu, Bhaktapur, Lalitpur, and Nuwakot, as well as some NASL volunteers.



The second workshop, "Reading Habit Promotion Programme with the Integration of Living Value Education" was held on 5 October for the Sindupalchok District, and included a book hand-over. The Chief Guest was Dr. Hari Prasad Lamsal, Joint Secretary and Speaker, Ministry of Education. The MC of the programme was Mr. Sadhuran, Nepal Secretary District Committee. Other guests included Mr. Jared Frost, Trustee, The Asia Foundation (TAF), Ms. Preeti Thapa, senior manager, TAF, Samira Shrestha, Officer, Books for Asia, TAF, and other representatives from TAF, the District Education office, the District Development office,

executive members of the NASL central committee and district committee, headmasters, teachers, librarians, parents and children. The chairman of the ceremony was Ms. Sharada Siwakoti, chairperson NASL central committee. There were 63 participants altogether.

The books were supported by TAF, including Nepali books for junior children by TAF trustee, Mr. Jared Frost. His generous support to local language books is incredibly helpful. Mr. Jared himself handed over books to 12 school libraries.

There were great discussion sessions about reading habits and activities for senior and junior students, the role of teacher librarians, and how to involve all stakeholders of the school community in developing reading habits. Sharing included, how to read books technically, a book and its parts, how to use a dictionary, how to find information, and the vision, methodology and core values of Living Values Education.

A special story-telling session was organized with the children, and songs were sung by Sunita Joshi and Sharada Siwakoti to make it even more interesting. A story was told by Rajeeb Dhar Joshi, with Sharada Siwakoti re-telling the story and engaging the children in discussion and activities to give insight about the story's message.



Participants were asked to write stories and songs according to their culture. Narbada Pokharel talked about the importance of libraries for a research-based education system. Mr. Tulasi Siwakoti and Sunita Joshi gave some ideas about using the Dewey Decimal Classification system, its main 10 branches and colour coding for the junior children's book section.

Participants were enthusiastic to learn more and asking for additional training for better school library management and services. There was a group request for at least a week long training to help them be confident to run a school library, develop strategies and systematic planning and to integrate LVE in the school and library curriculum.

The third workshop, “School Library Information and Living Values Education” was conducted from 20 to 22 November. This three-day workshop for the Tanahu District included a book handover event and a school visit. The Chief Guest was Mr. Top Bahadur Shrestha, the District Education Officer. The 38 participants included social workers, academicians, head masters, political representatives, and the NASL executive members. The Chairman of the Ceremony was Mr. Lila Raj Pandey, NASL Chairperson, Tanahu district, and the MC was Mr. Aash Bahadur Ghimire, a teacher of Nirjala lower secondary school. Fourteen schools received books to develop libraries in their respective schools. The books were supported by The Asia Foundation; the other expenses were supported by NASL.

In the Tanahu District alone, 321 teachers, 5208 students and 2820 people in the learning centres will be benefited. There is a total of 489 schools, 57,973 students and 3,006 teachers (1966 men, and 1040 women) in the Tanahu district.

There was enthusiastic discussion among participants. NASL and LVE activities were conducted and handouts distributed. Participants were prepared to be able to run a small library and use reading habit promotion methods with students. Before this training, schools were doing project work in a scrap book form. Participants now have some knowledge about research skills, and a process and model to conduct project work. Participants enjoying storytelling and singing songs during the workshop.

Mr. Top Bahadur Shrestha highlighted the importance of school libraries for quality teaching and learning. Appreciating the work of NASL, he emphasized the need to provide such workshops to other schools of the district. He also requested participants to use the knowledge properly in their respective schools. Other participants also appreciated NASL’s work and asked that it be organized from time to time to support the huge number of schools.

A representative from participants also highlighted the importance of LVE. He felt it was needed to upgrade human values and for the all-round development of children, lacking in our new generation. We teachers forget to appreciate and acknowledge children’s work. LVE training is not only useful for students, it has a great impact on teachers. Participants found the conflict regulation method to be marvelous.

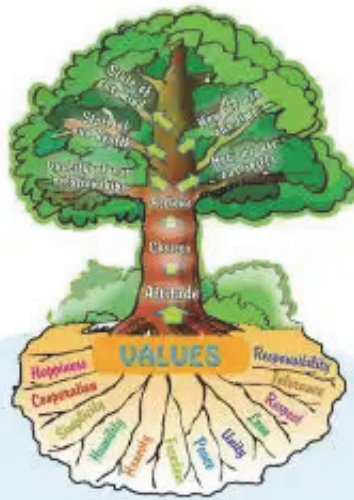
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**Vietnam: An Outstanding Display at the 20th Anniversary  
– 18,000 Educators trained to facilitate LVE**

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Please click image to enlarge for text:

FROM 1999 – 2016  
18,600 EDUCATORS TRAINED  
THROUGHOUT VIETNAM



**Types of schools and places trained:**

- Kindergartens
- Elementary and High schools: public, private, and international schools.
- Universities: public (Hanoi National University of Education, National University of Economics) and private (Van Hien, Thang Long universities)
- Provincial Community College
- Psychology Institute, Psychology Education Association
- Students' Cultural House, Children's Cultural House of HCMC
- HCMC Communist Youth Union, Provincial Women Union
- Provincial Population Policy and Family Planning Agency
- International NGOs in Vietnam,
- HIV/AIDS preventive Committee, Drug Rehab Centers
- Hospitals: for children with cancers, for hospital staff and nurses
- Open houses for disabled children, orphans
- Churches, Pagodas
- TV Channels: VTV, HTV, VCTV
- LVEP Center: Facilitators group off-line meetings, living values Café for public, parenting courses,



Please click image to enlarge



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## Zimbabwe: Inspirational Teaching – Classroom Management through LVE

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“As the schools in Harare closed for Christmas holidays in December 2016,” reported Natasha Ncube, the Focal Point for LVE in Zimbabwe, “the teachers headed to one of the most popular workshops, ‘Inspirational Teaching: Classroom Management through Living Values’. Many veteran teachers shared their experiences, skills and methods with younger, not so fully-fledged teachers.

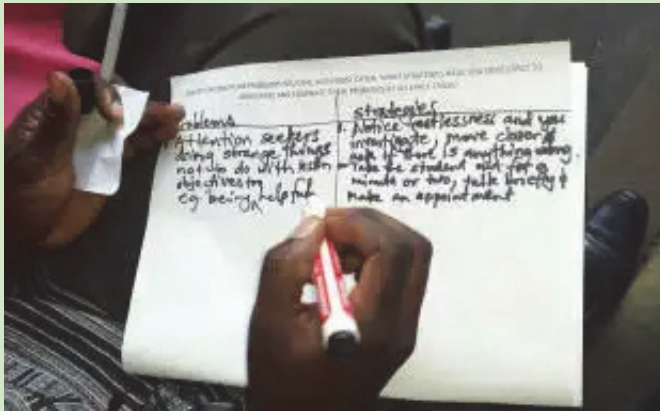
Fruitful discussions were held on the following issues:

- Identify most frequent disciplinary problems;
- Share most effective strategies in managing classroom; and
- Share experiences with progressive discipline, where a values-based approach succeeded in improving behaviour and attitudes of the students, and they turned to be well-behaved in the end.

Many teachers indicated that good behaviour has to be acknowledged and complimented. Some schools offer house points or merits, even if the mark is below standard, to encourage positive performance. It is essential not only to make a student understand what he/she has done wrong, but also understand the students and why they have done something wrong. Teachers should never stop being role models and they themselves should demonstrate the behaviour they expect from the students.

Effective ways of behaviour modification proved to be:

- talking to students one-on-one with respect;
- putting students in leadership positions;
- reinforcing positive behaviour; and
- constant reminder of the school rules.



Some teachers specified the importance of working with parents, as many schools have limited opportunity to do so. Traditionally, schools in Zimbabwe offer only one parent consultation day per year to discuss students' academic achievements. Some students come from a poor background or broken families, so cultural ethics allowing, careful research should be done on how families contribute to behavioural problems in students. Perhaps, LVE Effective Parenting Workshop or LVE Parenting Classes can be a solution.

Overall, both experienced and young teachers benefited from the workshop and found many ideas applicable to their classroom practices. All the teachers are determined to make their students feel loved, valued, respected, understood and safe."

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